# Parent Engagement Session 9 January 2025



Official (Closed)/ Sensitivity (Normal)



1928 - 1966



1967 - 1992



From 1993

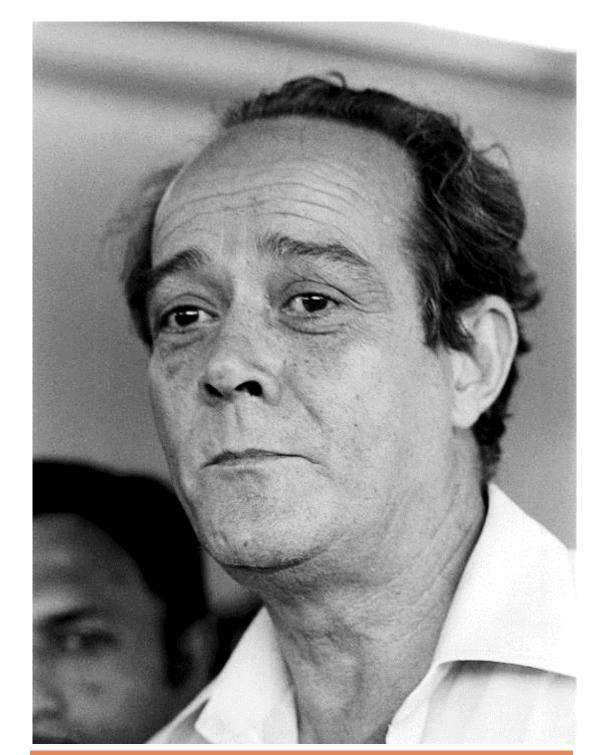


Serangoon Secondary School began in 1928 as Serangoon English School. In 1949, the school became a full school offering education from Primary One to Cambridge School Certificate. In 1957, it was converted to a secondary school serving residents of Upper Serangoon district. In 1967, the school relocated to Lowland Road and was renamed Serangoon Secondary School. In 2000, it moved to its present premises at 11, Upper Serangoon View.

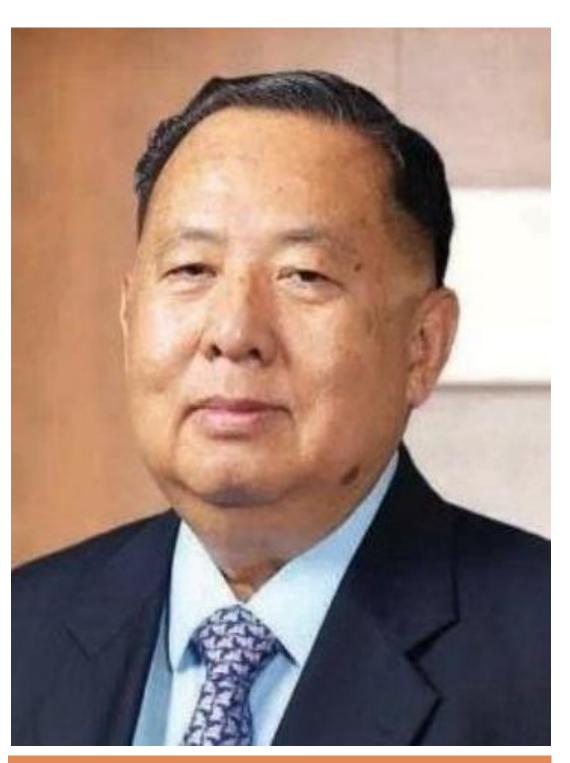
Since its inception, Serangoon Secondary School has not only made a number of remarkable achievements in its provision of education to those living in its neighbourhood but has also produced a cabinet minister, educationalists, doctors, dental surgeons, businessmen and professionals in other fields.



# Our Distinguished Alumni



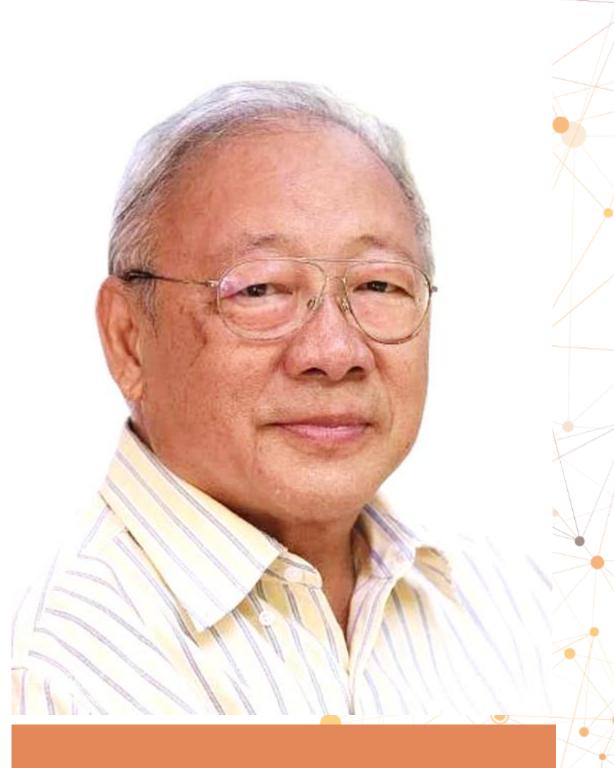
Mr Edward William Barker



Mr Ngiam Tong Dow



Mr Tee Tua Ba



Associate Professor Wong Poh Poh

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# Growing Our StaRs

**Our Vision** 

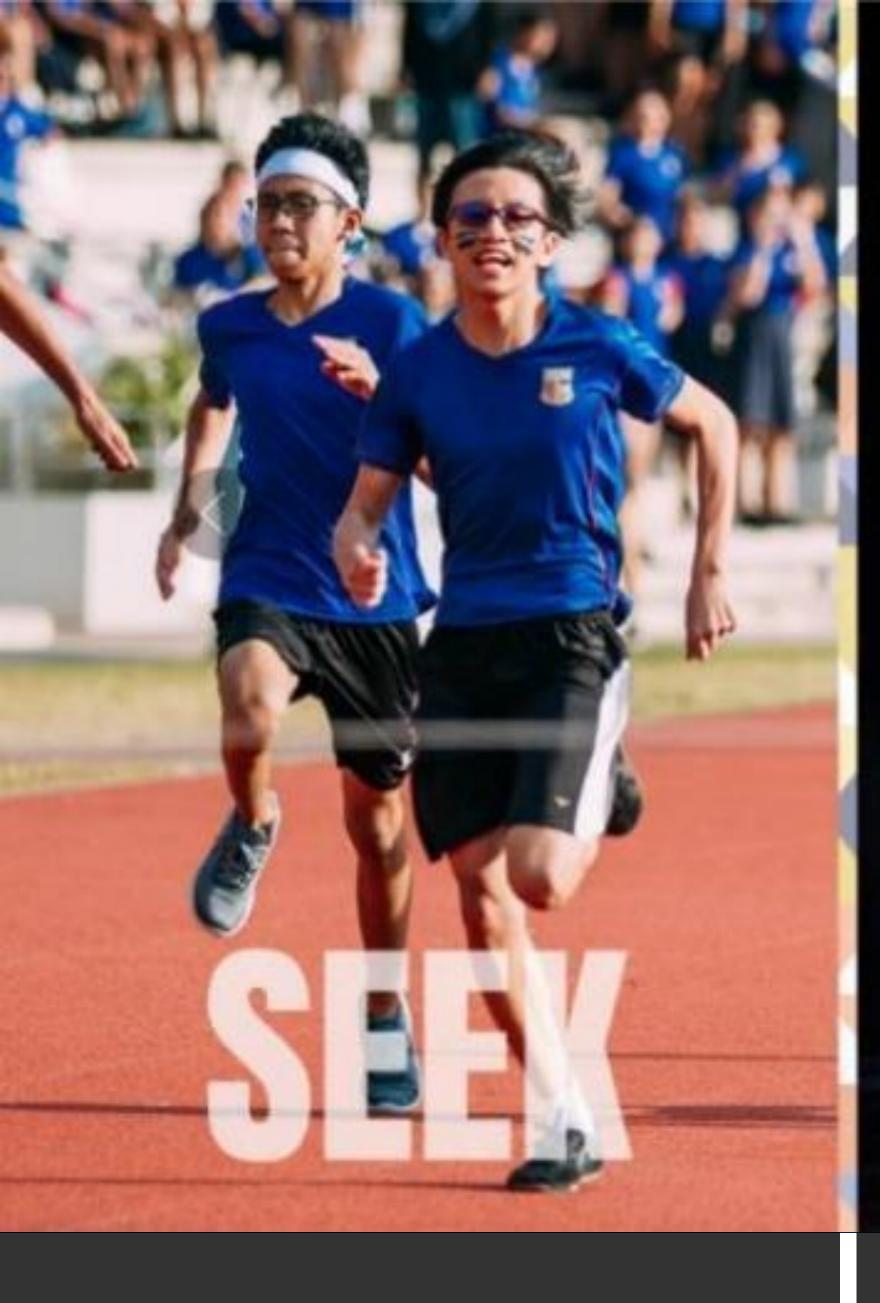
Resilient Individuals, Passionate Learners, Active Contributors

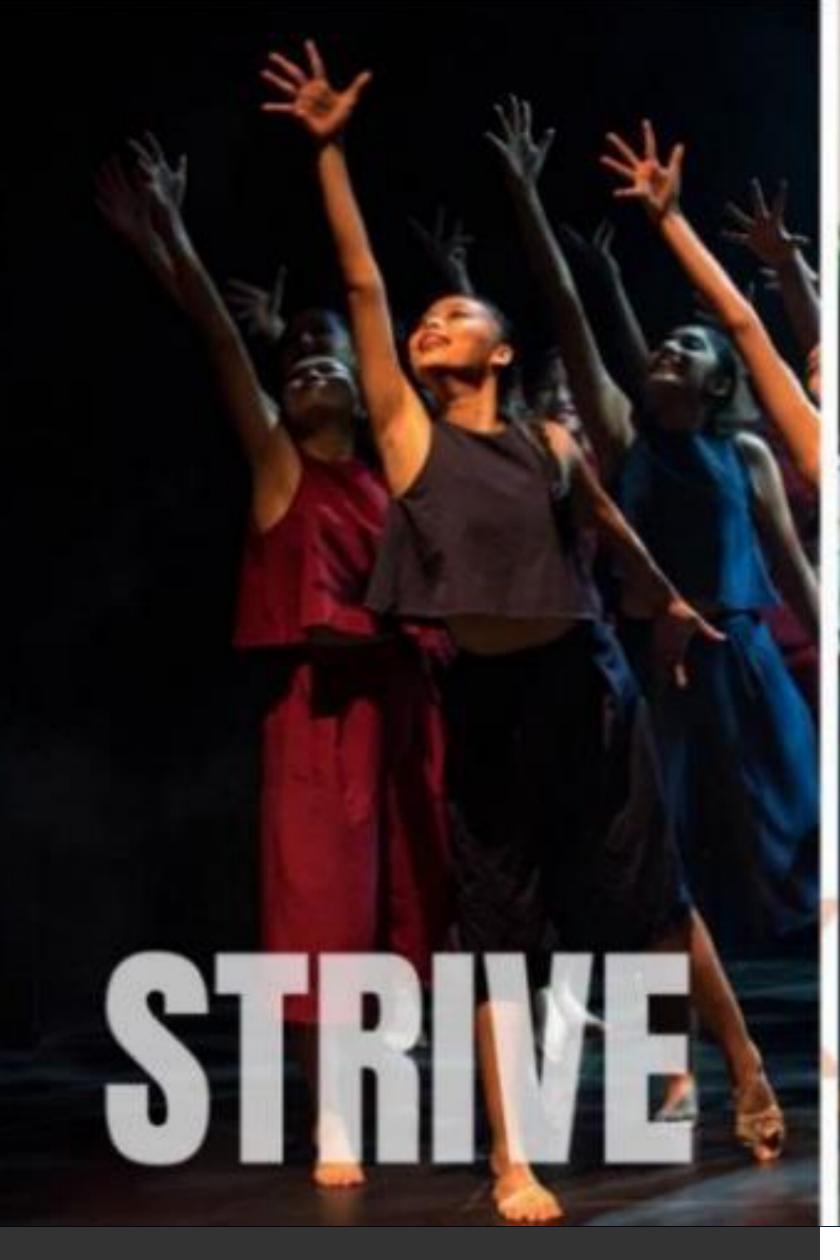
**Our Mission** 

Moulding Character, Igniting Passion, Building Community

Our Philosophy

Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others.





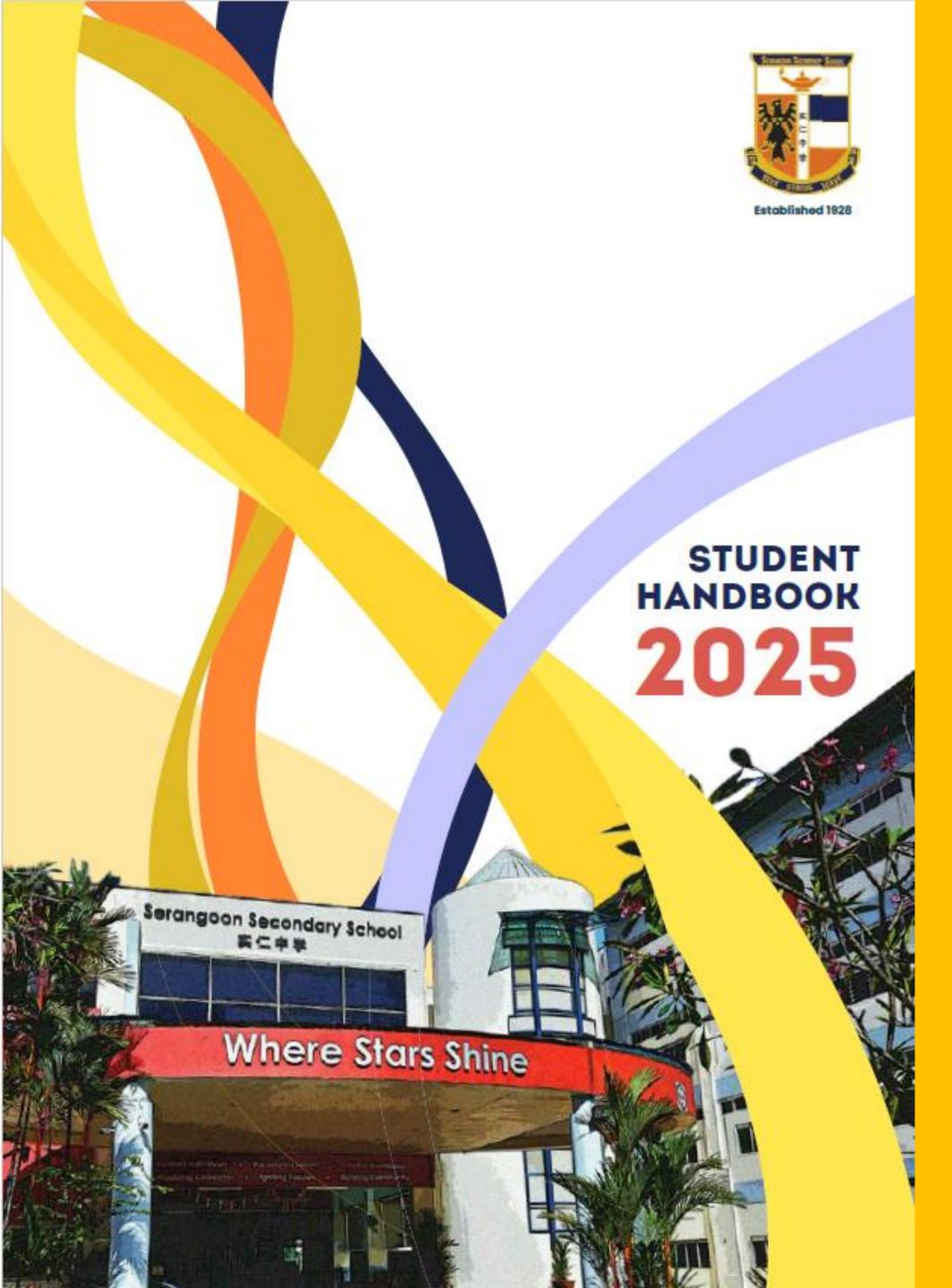


Seek to Grow Hool

Strive to Excel

Serve with Honour





Learning takes place best where there is order and discipline so that the child may grow in self-respect and integrity.

#### Serangoon StaRs GP<sup>2</sup>S<sup>2</sup>

Living out our SHINE values through daily actions

- Greetings (Harmony)
- Punctuality(Self-directedness)
- Proper school attire (Self-directedness)
- Saying positive things to each other (Harmony, Integrity)
  - Striving for personal best (resilieNce, Excellence)

#### Learn for Life

Support our educators:

SkillsFuture for Educators

Structural change: **Ignite Joy** of Learning



Stay future-ready:

**Refresh Our** Curriculum

Structural change:

One Sec Education, **Many Subject Bands** 

Basic purpose:

**Ensure Education** is an Uplifting Force



Hold on to our roots:

**Learn Languages** for Life

## Our School's Directions

Based on MOE directions and school strategic directional setting:

- 2017: Focusing on School Discipline
- 2018: Building Positive Classroom Culture
- 2019: Enhancing Positive Classroom Culture
- 2020: Strengthening Joyful Learning
- 2021: Sustaining Joyful Learning
- 2022 2025: Inspiring Joyful Learning

 $G_{A}(A)$  and  $G_{A$ 

Learn for Life



Structural change:
Ignite Joy
of Learning

Stay future-ready: Refresh Our Curriculum

Structural change:
One Sec Education,
Many Subject Bands

Basic purpose:
Ensure Education
is an Uplifting Force

Hold on to our roots: Learn Languages for Life

6 Communications and Engagement Group, Ministry of Education

- Joyful Learning is about
  - Students actively engaged in learning
  - Developing a sense of purpose and ownership over their learning journey





11. 3

### Achieving Holistic Education through

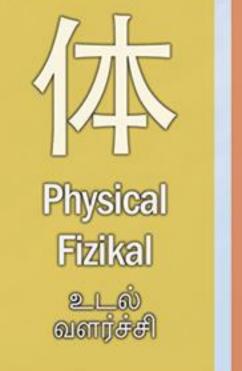
- Applied Learning STEM ALP
- Lifelong Learning Community Youth Leadership
- Wide range of subject offerings and CCAs
- Blended Learning (TGIF HBL Day)
- Student Learning Space
- Personal Learning Devices
- Formative Assessment

#### **Quality Teaching and Learning**

- connects learning to the real world
- lesson planning + enactment + assessment for learning

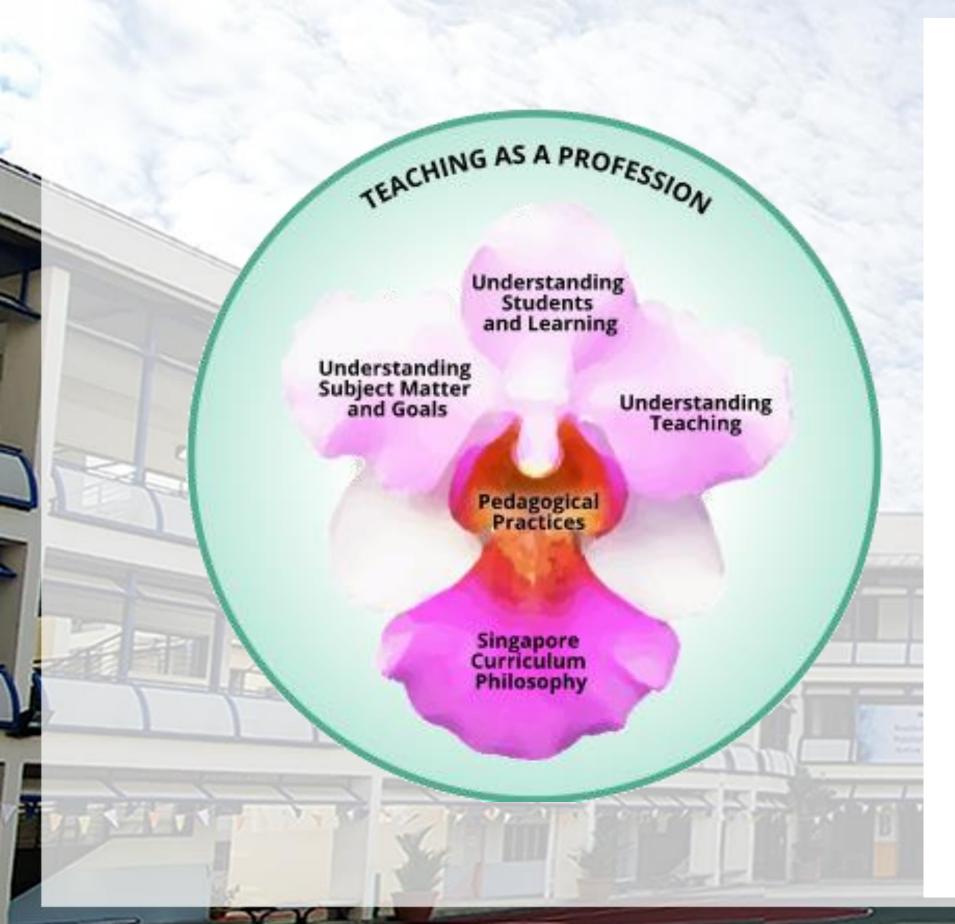


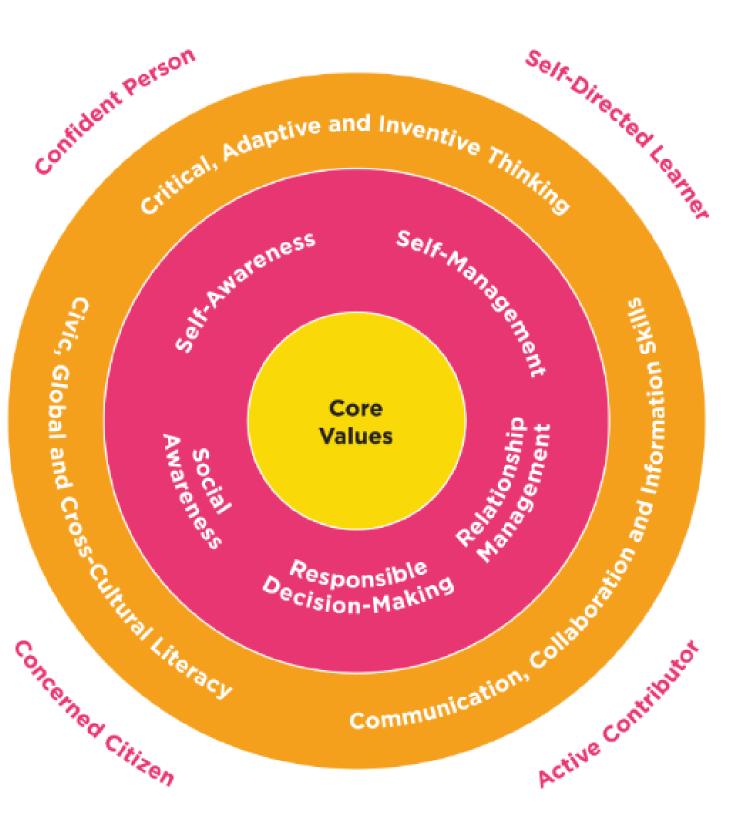






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Lesson
Preparation

EdTech
Pedagogical
Scaffold
Scaffold
English
Engli

8. How can I use technology to support



- Sincere & caring staff
- Hardworking & determined commitment
- Keen learners
- A school with strong fundamentals
- We are all shareholders of this Family















































**Lifelong Learning Institute** 





#### Partnering for Success

We seek strong partnerships with all stakeholders -Parents, Alumni, School Advisory Committee, SHG & Community, HQ/Schools & Industrial Partners, and to work towards nurturing students who are future ready and rooted in values.