

Co-Curricular Activities (CCAs)

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HOD PE & CCA



SEEK | STRIVE | SERVE



Purpose of CCA

- A key student-development experience in secondary school
- Provides students with a platform to discover their **interests and talents**.
- Spark a life-long love for a particular activity, and helps one to lead a balanced life in adulthood.
- Unlike primary school, CCA is **COMPULSORY** in secondary school, and **sustained participation** is required.



Purpose of CCA

- Through sustained participation, students will develop and demonstrate:
 - Passion
 - Leadership and teamwork
 - Friendship and belonging
 - Spirit of service and community
 - Knowledge, skills and values related to their CCA
 - Core values, social and emotional competencies and 21st century competencies





Overview of LEAPS

- A framework to recognise students' learning and attainment in the Co-Curriculum
- Four domains in LEAPS:

Participation

Achievement

Leadership

Service

Leadership
Enrichment
Achievement
Participation
Service

- At the end of 4 years, attainment in the Co-Curriculum will be translated to bonus point(s) which can be used for admission to JC/CI/Poly/ITE
- Up to 2 bonus points can be awarded for Co-Curriculum attainment

More information on LEAPS 2.0 can be found on our school website and in the e-Student Handbook.



Recognition of Students' Level of Attainment

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ol style="list-style-type: none">At least Level 2 in three domains;At least Level 2 in one domain and at least Level 3 in another domain; orAt least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.



Our CCAs

UNIFORMED GROUPS

- Girl Guides
- National Cadet Corps (Land) (NCC Land)
- National Police Cadet Corps (NPCC)
- Red Cross Youth
- Scouts





Our CCAs

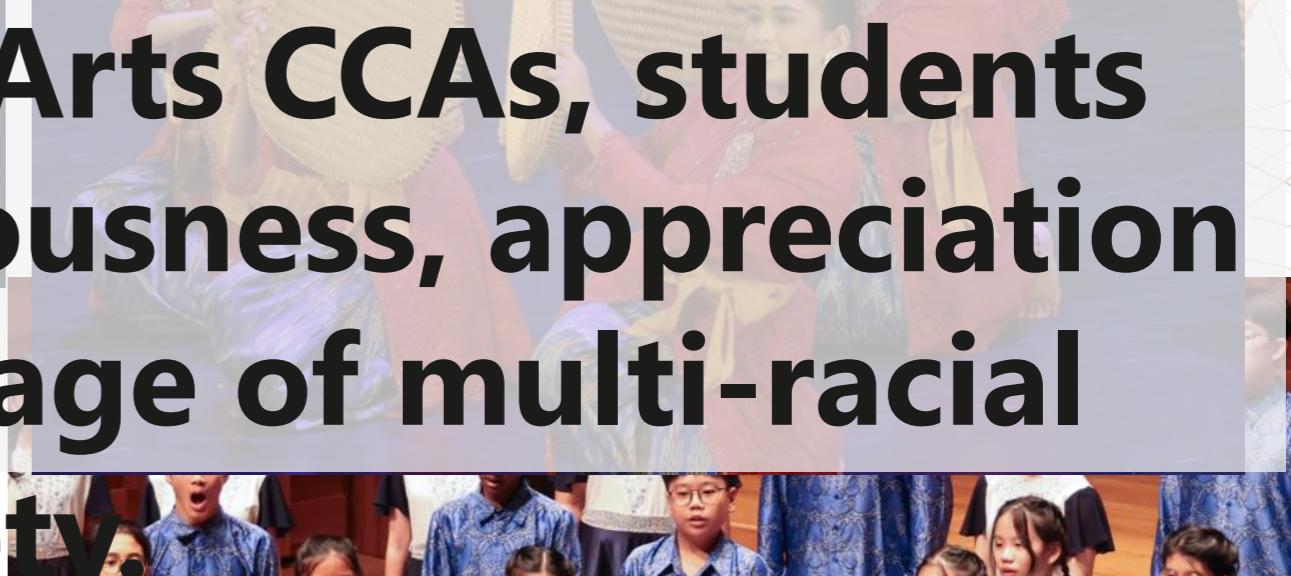
PERFORMING ARTS

- Chinese Ensemble
- Choir
- Concert Band
- Drama
- Malay Dance
- Modern Dance

SERANGOON SECONDARY SCHOOL



Through Performing Arts CCAs, students develop sense of graciousness, appreciation for culture and heritage of multi-racial society.





Our CCAs

SPORTS

- Basketball (Boys)
- Floorball (Boys and Girls)
- Football (Boys)
- Netball (Girls)



Through Sports CCAs, students develop physical fitness, team spirit and sportsmanship .

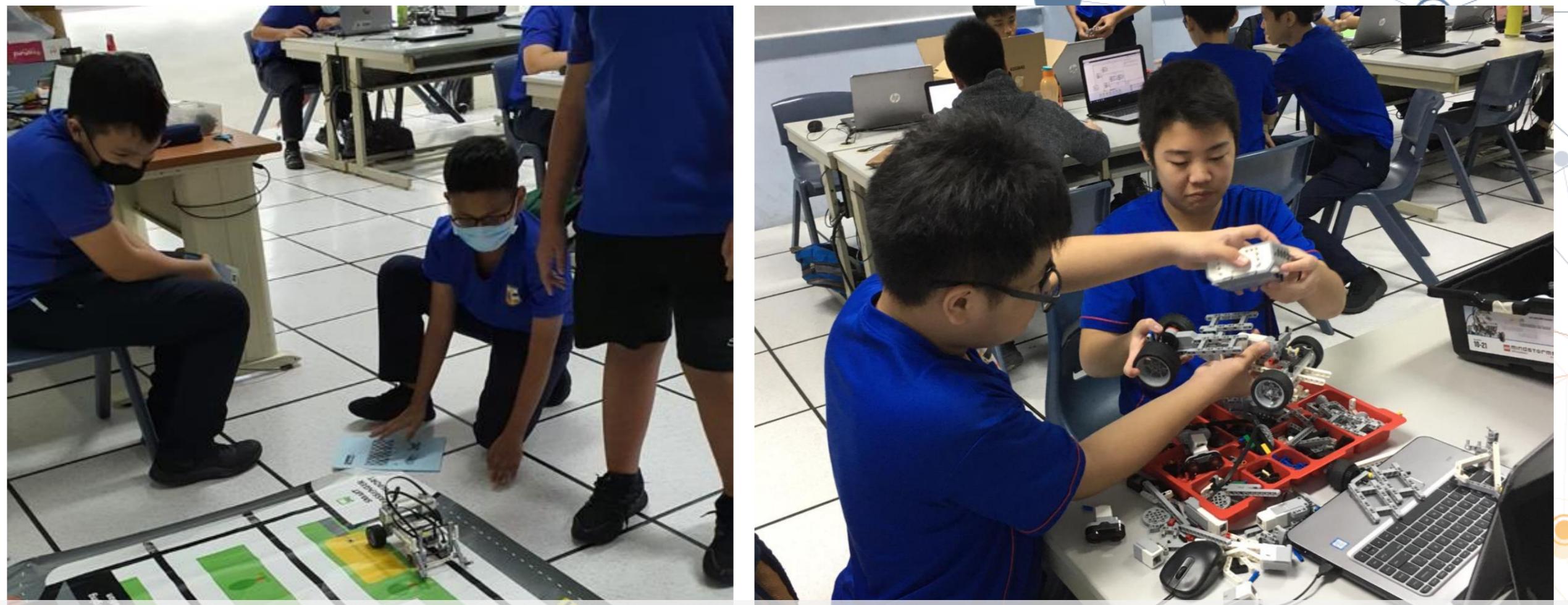




Our CCAs

CLUBS

- Audio Visual Aid & Photography
- Infocomm Club



Through Clubs CCAs, students extend their interest in specialised areas eg, information and technology, and technical skills.





SERANGOON SECONDARY SCHOOL



CCA Training Days

Tuesday – 3pm to 6pm

Thursday – 3pm to 6.15pm



CCA Selection and Allocation Exercise

8 Jan

Sec 1 Parent Engagement & CCA Orientation

- Selection trials
- Letter of shortlist will be issued to those who display aptitude

13, 15, 20 & 22 Jan

CCA Experience
Sec 1 students to attend various CCAs

27 Jan

Students to start attending allocated CCA on

23 Jan

Students to submit CCA options via online form

Allocation Exercise

Results of allocation to be released by

26 Jan Mon



Submission of CCA Choices

- Submit 3 choices via online form
- Of the 3 choices, there must be 1 Uniformed Group and 1 Performing Arts CCA
 - Encourage your child to go for CCA Experience and discuss the CCA choices with him/her
- Students issued letter(s) by CCA(s) will need to indicate the CCA as first choice if they wish to get into the CCA



Appeal for Change of CCA

- 2 Feb, Mon 1.30pm after school
- Students to submit via CCA Appeal Form, supported with letter from parent and other relevant documents (eg, medical document)
- Results of appeal to be released by 19 Feb, Thu



Supporting the holistic development of my child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her CCA?

What is my child interested in?

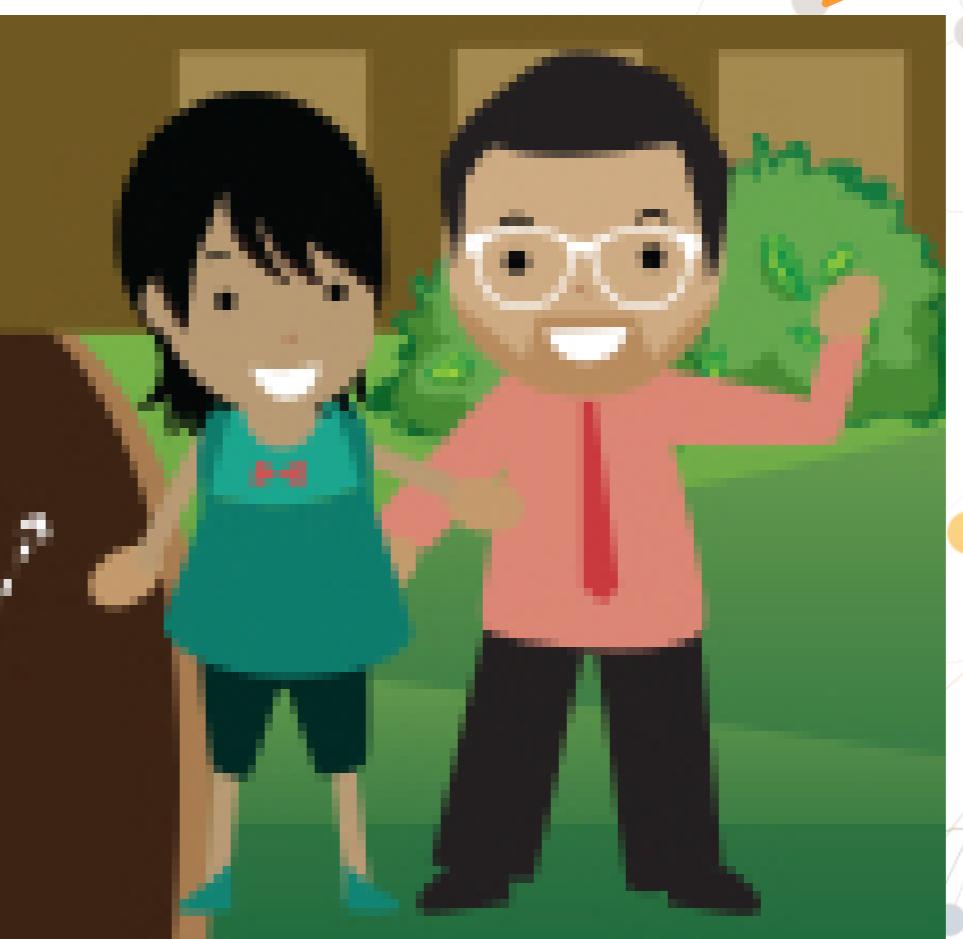
What is my child good at?

How does my child want to pursue this development?

What are the possible opportunities that can help support this development?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?





**Together, we empower our StaRs to SHINE
for the growth of self and the good of others.**

Thank
you