

# Co-Curricular Activities (CCAs)

**Mdm Goh Sze Wei**  
**HOD PE & CCA**





# Purpose of CCA

- A key student-development experience in secondary school
- Provides students with a platform to discover their **interests and talents**.
- Spark a life-long love for a particular activity, and helps one to lead a balanced life in adulthood.
- Unlike primary school, CCA is **COMPULSORY** in secondary school, and **sustained participation** is required.





# Purpose of CCA

- Through sustained participation, students will develop and demonstrate:
  - Passion
  - Leadership and teamwork
  - Friendship and belonging
  - Spirit of service and community
  - Knowledge, skills and values related to their CCA
  - Core values, social and emotional competencies and 21<sup>st</sup> century competencies

## Holistic Development





# Overview of LEAPS

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**Leadership**  
**Enrichment**  
**Achievement**  
**Participation**  
**Service**

- A framework to recognise students' learning and attainment in the Co-Curriculum
- Four domains in LEAPS:

Participation

Achievement

Leadership

Service

- At the end of 4 years, attainment in the Co-Curriculum will be translated to bonus point(s) which can be used for admission to JC/CI/Poly/ITE
- Up to 2 bonus points can be awarded for Co-Curriculum attainment

***More information on LEAPS 2.0 can be found on our school website and in the e-Student Handbook.***





# Recognition of Students' Level of Attainment

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| Co-Curricular Attainment      | Details   |
|-------------------------------|---|
| Excellent<br>(2 bonus points) | Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.  |
| Good<br>(1 bonus point)       | Student who attains a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none"><li>i. At least Level 2 in three domains;</li><li>ii. At least Level 2 in one domain and at least Level 3 in another domain; or</li><li>iii. At least Level 4 in one domain.</li></ul> |
| Fair                          | Student's attainment in co-curricular will not translate into any bonus points.   |





## Our CCAs

### UNIFORMED GROUPS

- Girl Guides
- National Cadet Corps (Land) (NCC Land)
- National Police Cadet Corps (NPCC)
- Red Cross Youth
- Scouts

Through UG CCAs, students develop citizenship, self-reliance, resilience, discipline and spirit of service to others







## Our CCAs

### PERFORMING ARTS

- Chinese Ensemble
- Choir
- Concert Band
- Drama
- Malay Dance
- Modern Dance

SERANGOON SECONDARY SCHOOL



Through Performing Arts CCAs, students develop sense of graciousness, appreciation for culture and heritage of multi-racial society.





## Our CCAs

### SPORTS

- Basketball (Boys)
- Floorball (Boys and Girls)
- Football (Boys)
- Netball (Girls)



**Through Sports CCAs, students develop physical fitness, team spirit and sportsmanship .**



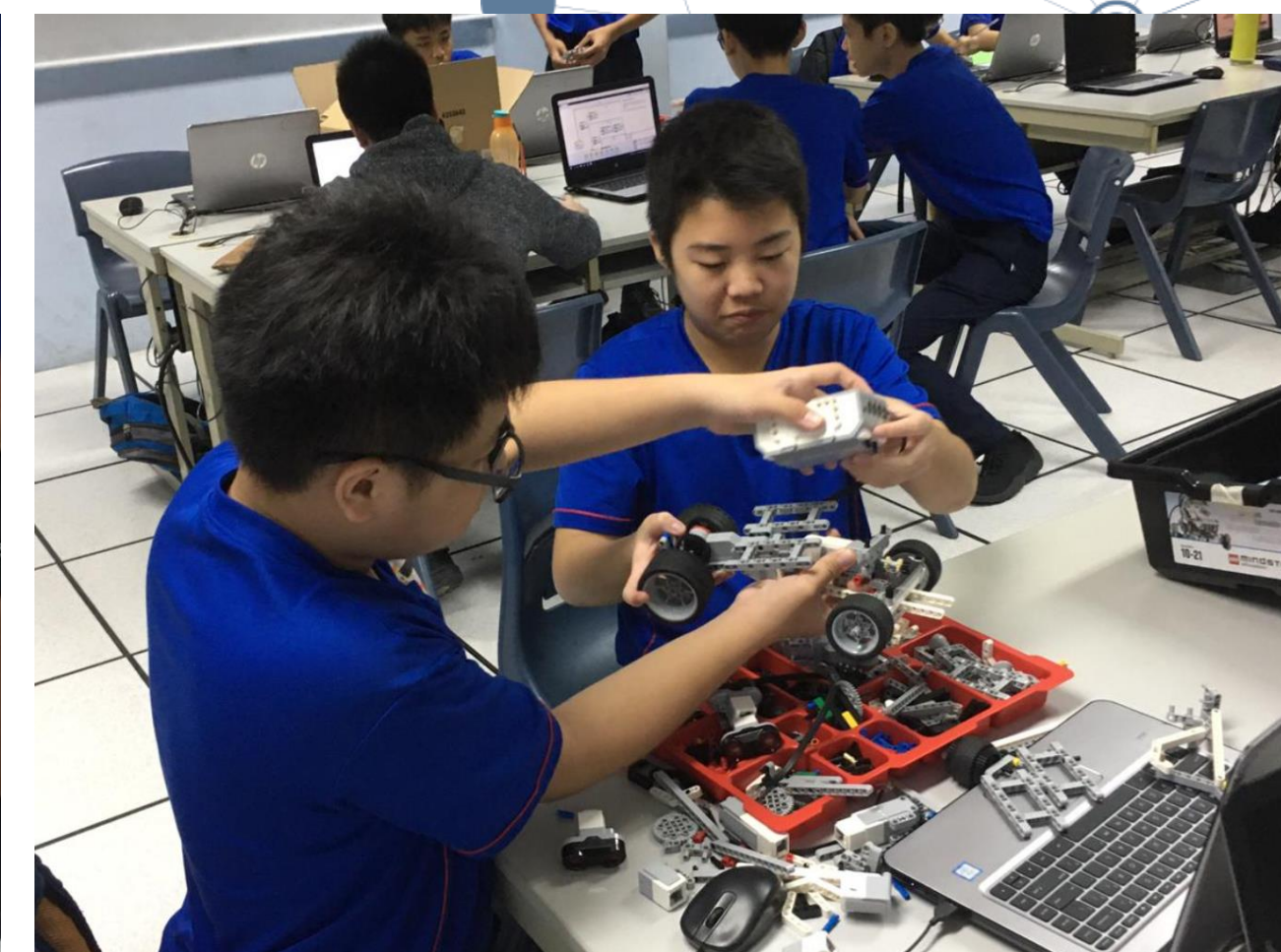




## Our CCAs

### CLUBS

- Audio Visual Aid & Photography
- Infocomm Club



**Through Clubs CCAs, students extend their interest in specialised areas eg, information and technology, and technical skills.**







## CCA Training Days

Tuesday – 3pm to 6pm

Thursday – 3pm to 6.15pm





# CCA Selection and Allocation Exercise

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8 Jan

Sec 1 Parent  
Engagement &  
CCA  
Orientation

13, 15, 20 &  
22 Jan

**CCA Experience**  
Sec 1 students to  
attend various  
CCAs

23 Jan

Students to  
submit CCA  
options via  
online form

- Selection trials
- Letter of shortlist will be issued to those who display aptitude

Students to start  
attending  
allocated CCA  
on  
27 Jan

**Allocation  
Exercise**

Results of allocation  
to be released by  
26 Jan Mon





# Submission of CCA Choices

12

- Submit **3 choices** via online form
- Of the 3 choices, there must be 1 Uniformed Group and 1 Performing Arts CCA
  - Encourage your child to go for CCA Experience and discuss the CCA choices with him/her
- Students issued letter(s) by CCA(s) will need to indicate the CCA as first choice if they wish to get into the CCA





# Appeal for Change of CCA

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- 2 Feb, Mon 1.30pm after school
- Students to submit via CCA Appeal Form, supported with letter from parent and other relevant documents (eg, medical document)
- Results of appeal to be released by 19 Feb, Thu





# Supporting the holistic development of my child

*What kind of person does my child want to be?*

*How can I reinforce my child's learning of values and life skills in his /her CCA?*

*What is my child interested in?*

*What is my child good at?*

*How does my child want to pursue this development?*

*What are the possible opportunities that can help support this development?*

*Is my child able to cope?*

*How can I help to support him/her in the learning pursuits?*







***Together, we empower our StaRs to SHINE  
for the growth of self and the good of others.***

*Thank  
you*