

Secondary 1 Matters

Year Head/Secondary 1

Mr Ng Wee Nghee



SEEK | STRIVE | SERVE



Starting A New Chapter: Our Sec 1s in action!



Settling in well and getting into the routines



Making Friends





Making Friends

4





Recess





Knowing the Environment

6





Having a good time!

7





Having a good time!

8





Personal Discovery and Communications

9





Personal Discovery and Communications



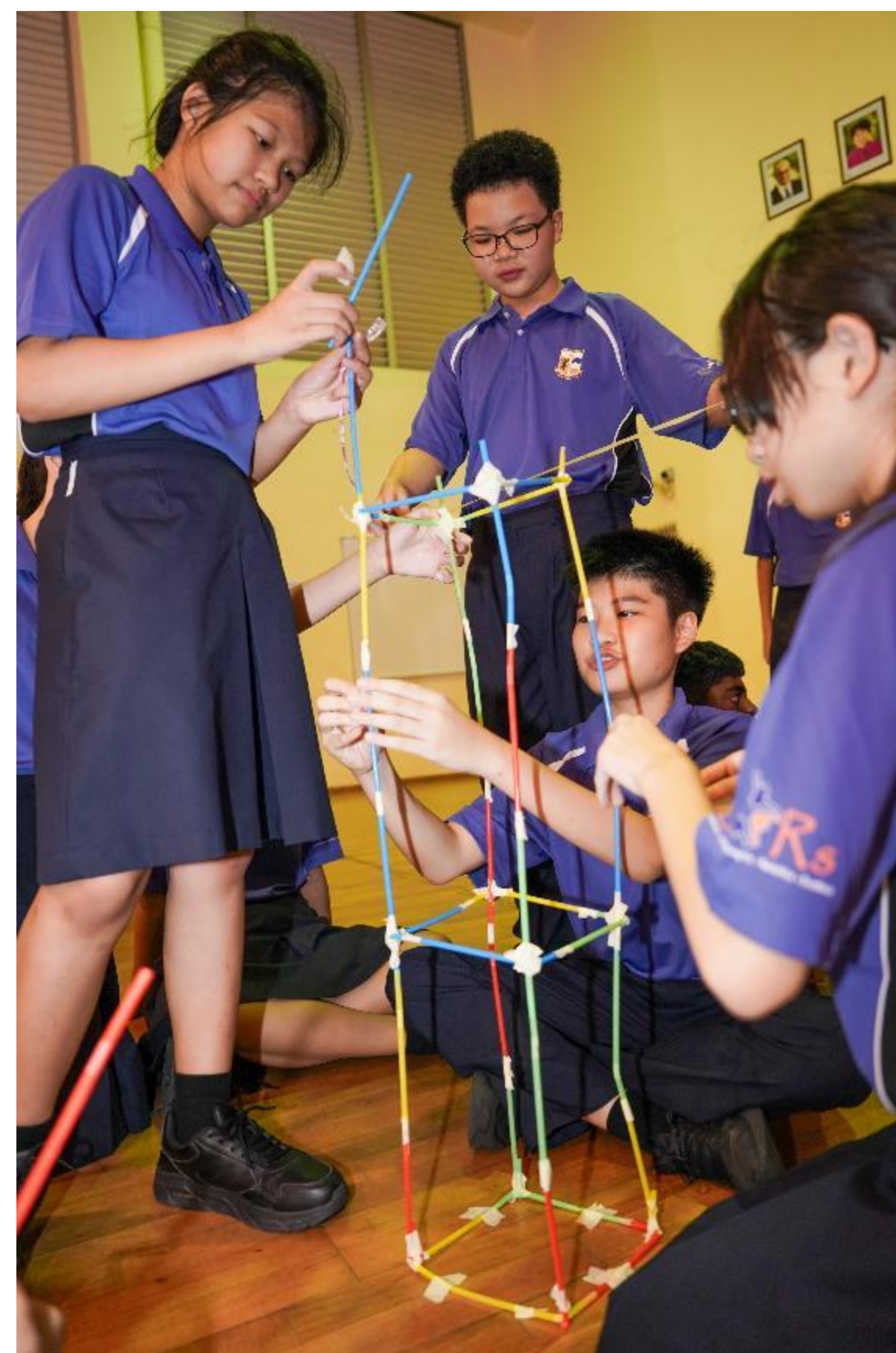


Personal Discovery and Communications





Personal Discovery and Communications





Personal Discovery and Communications





Agenda

- Progressive Approach in Holistic Development
 - Secondary 1 Level Theme and We-statement
- Transitioning to Secondary School
 - Challenges faced
 - Providing support



Level Themes and We-statements

	Sec 1	Sec 2	Sec 3	Sec 4/5
Level Theme	Understanding & Leading Self	Understanding Others & Working Together	Impacting & Inspiring Others	Striving for Excellence & Looking Ahead
We-statement	We seek to learn & grow together.	We strive to build harmony and be team players.	We strive to impact and inspire others.	We strive for excellence and serve others with honour.
School Value	Self-directedness	Harmony	Integrity	Resilience & Excellence
Learning for Life Programme Sphere of Influence	Self, Peer & School	Peer, School & Community	Community	Community



Secondary 1 Level Theme and We-statement

	Sec 1
Level Theme	Understanding & Leading Self
We-statement	We seek to learn & grow together.
School Value	Self-directedness
Learning for Life Programme Sphere of Influence	Self, Peer & School



Transition & Growing Up Challenges

17



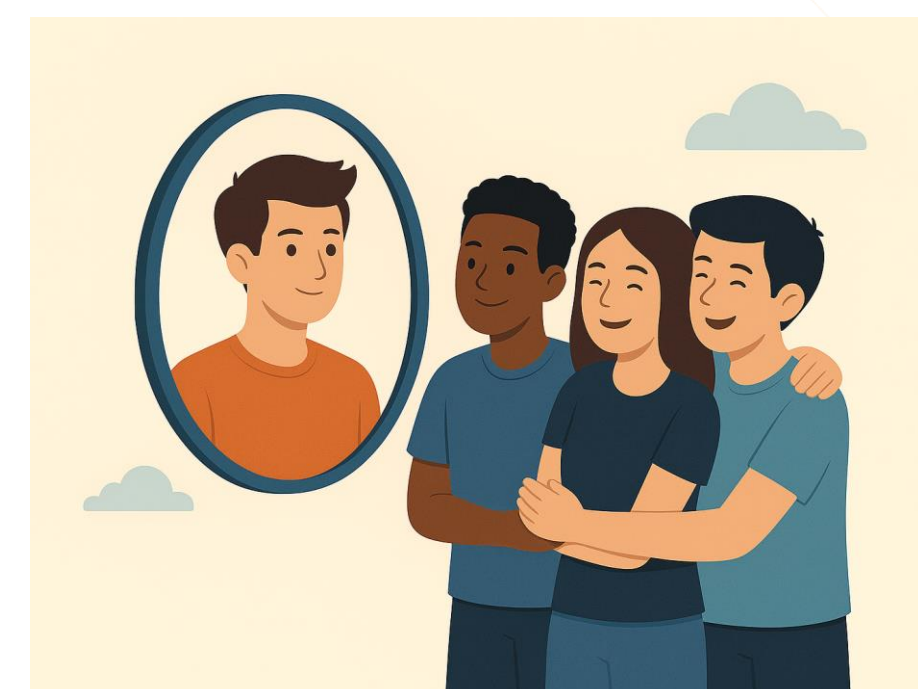
- New environment
- New bus route
- New friends
- New teachers
- New routines



- New & more subjects
- Heavier subject content
- More programmes
- Longer hours



- Physical changes
- Emotional changes



- Self-identity
- Sense of belonging



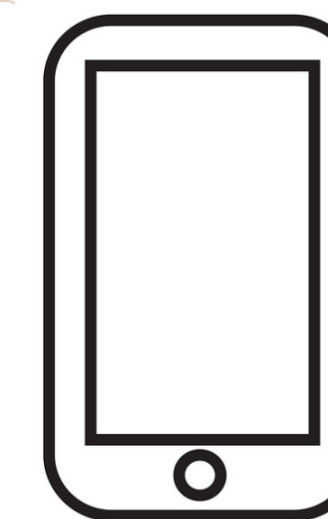
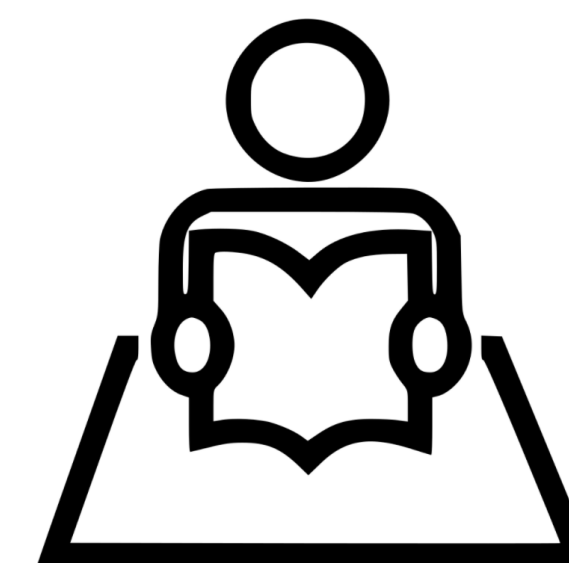
- High need for independence
- Adventurous and curious
- Peer Influence



Parental Support

Support

Set aside time to **talk to your child** to find out how he/she is coping.
Continue to **set structures & routines** with your child at home.



Affirm

Acknowledge and encourage good behaviours, efforts and improvements.
Build your child's **self-confidence and self-esteem**.

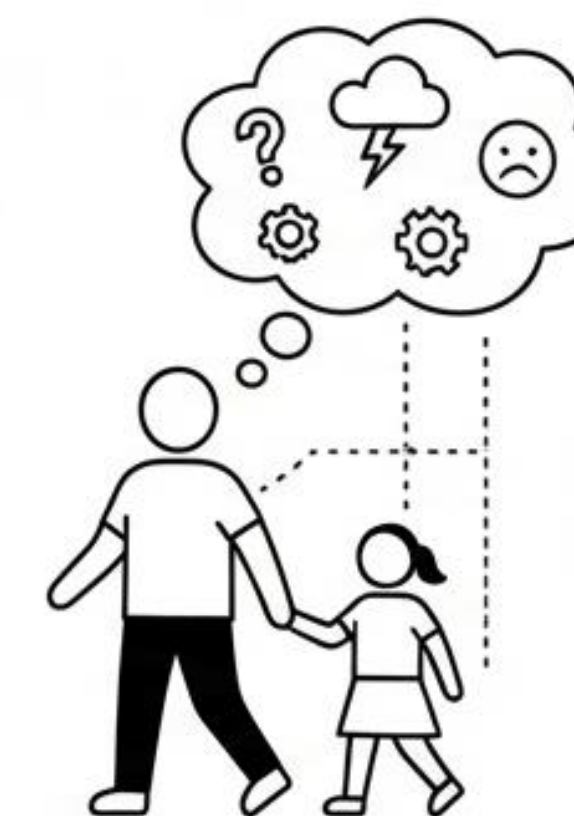
Familiarise

Know your child's school routines, friends and teachers.
Build your child's **sense of ownership and independence** for learning.



Empathise

Understand the challenges and acknowledge your child's emotions.
Journey with your child.





School Support



Self-awareness



Self-management



Social awareness



Relationship management

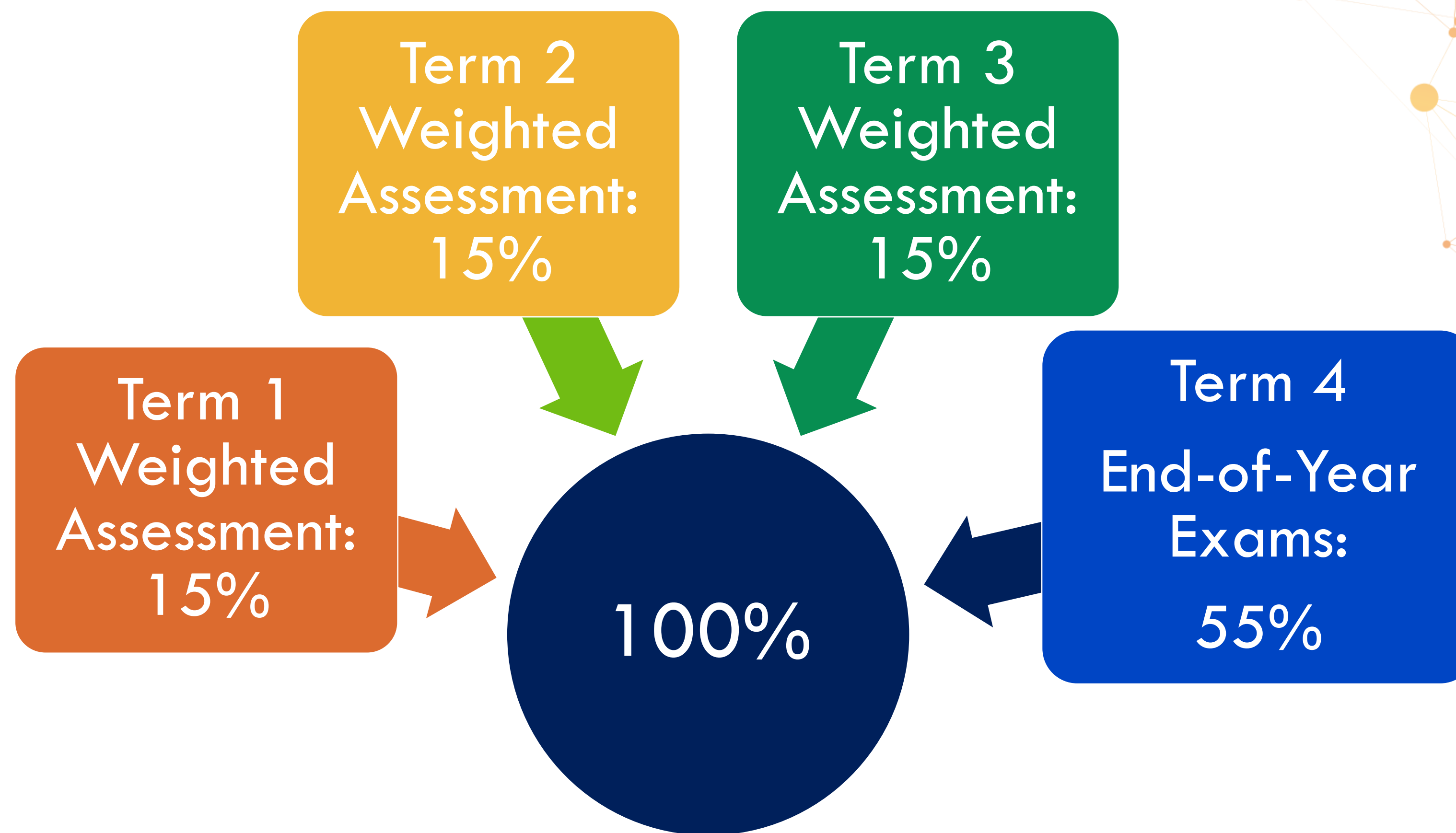


Responsible decision-making

- Standard Expectations and Classroom Routines (e.g. GP²S²)
- Teacher-Student Interaction
- Peer Support (e.g. Buddy System)
- Values Inculcation (e.g. CCE lessons, Values-in-Action projects)
- Self-leadership, Bonding Programmes and other school experiences
- After-school Engagement Programmes (for selected students)



Secondary 1 Assessment Structure





Secondary 1 Key Dates & Events (Semester 1)



Date	Activity/Event
2 – 9 Jan	Class Synergy & Orientation Programme
8 Jan	Parent Engagement Session & CCA Orientation
Term 1 Wk 2	CCA Experience & Trials
Term 1 Wk 2 onwards	Home-Based Learning
24 – 27 Mar	StaRs Programme 1
26 – 29 May	Learning Week 1





**Together, we empower every Serangoon StaR to SHINE,
for the growth of self and the good of others.**

SERANGOON SECONDARY SCHOOL

