

Parent Engagement Session

8 January 2026



SEEK|STRIVE|SERVE



Principal



MR CHEN FOOK PANG
PRINCIPAL



Vice Principals



**MRS WONG-LIM
PUAY KHENG**
VICE-PRINCIPAL



MR LIM KAH LEONG MARC
VICE-PRINCIPAL



**MR MEYYAPPAN
NADARAJAN THEVAR**
VICE-PRINCIPAL (ADMIN)



Welcome to Serangoon Secondary School!

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School Introduction

Sec 1 Matters

Co-Curricular Activities (CCA) Matters

Student Management Matters

Cyber Wellness Strategies

Parent Support Group (PSG) Matters

National Digital Literacy Programme (NDLP)

Vice Principal

Year Head (*Mr Ng Wee Nghee*)

HOD/PE&CCA (*Ms Goh Sze Wei*)

HOD/Student Management (*Ms Ng He Li*)

SH/Student Well-being (*Ms Sharon Tan*)

Year Head (*Mr Tay Ming Yang*)

HOD/ICT (*Mr Adrial Tan*)



1928 - 1966



1967 - 1992



From 1993

We are 98!

SCHOOL HISTORY

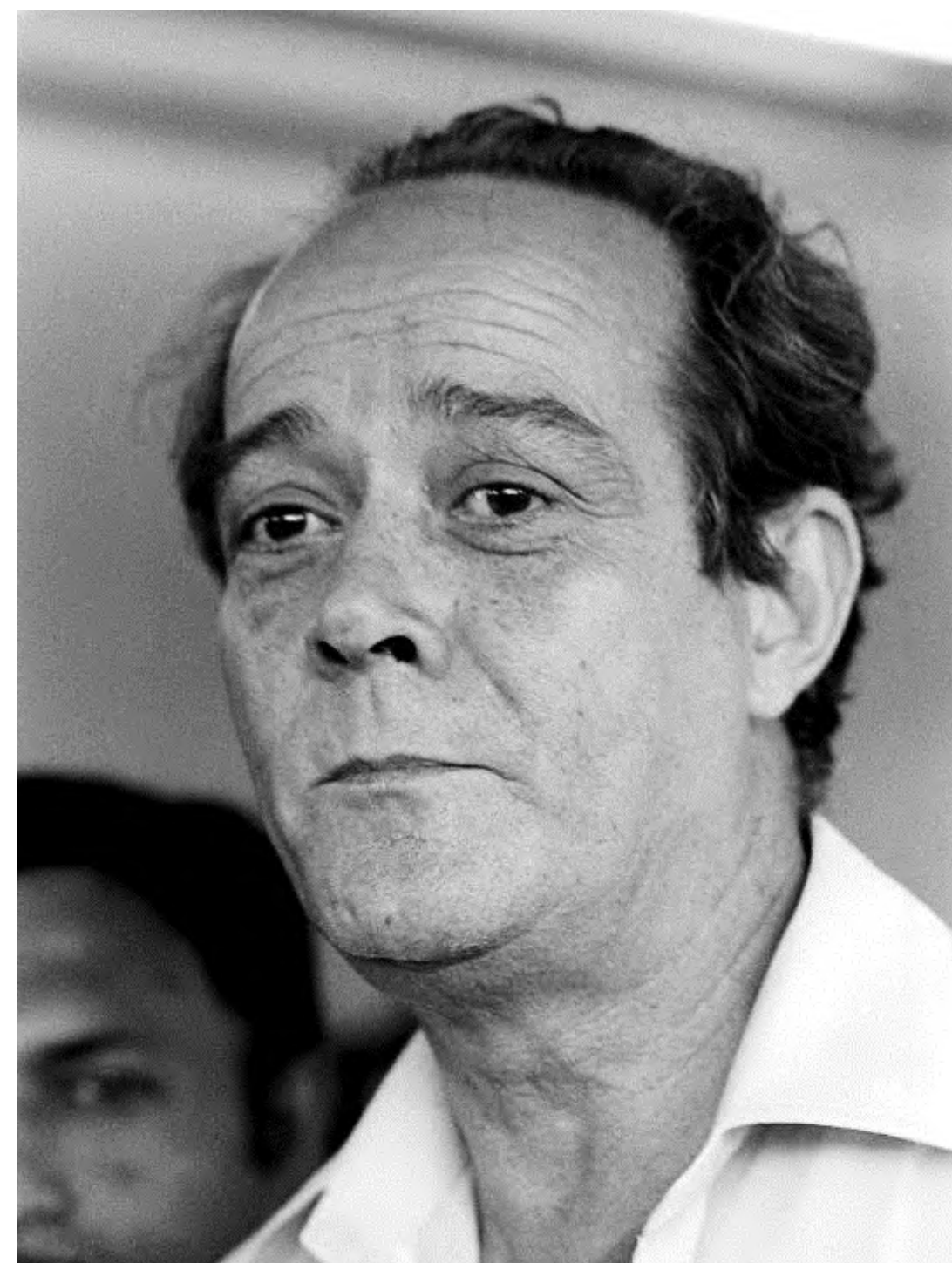
Serangoon Secondary School began in 1928 as Serangoon English School. In 1949, the school became a full school offering education from Primary One to Cambridge School Certificate. In 1957, it was converted to a secondary school serving residents of Upper Serangoon district. In 1967, the school relocated to Lowland Road and was renamed Serangoon Secondary School. In 2000, it moved to its present premises at 11, Upper Serangoon View.

Since its inception, Serangoon Secondary School has not only made a number of remarkable achievements in its provision of education to those living in its neighbourhood but has also produced a cabinet minister, educationalists, doctors, dental surgeons, businessmen and professionals in other fields.



Our Distinguished Alumni

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Mr Edward William Barker



Mr Ngiam Tong Dow



Mr Tee Tua Ba



**Associate Professor
Wong Poh Poh**



Growing Our StaRs

Our Vision

Resilient Individuals, Passionate Learners, Active Contributors

Our Mission

Moulding Character, Igniting Passion, Building Community

Our Philosophy

Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others.



SEEK TO GROW
SEEK TO GROW SCHOOL



STRIVE TO EXCEL



SERVE WITH HONOUR

Our **SHINE** Values

**Self-
directedness**



Integrity



Excellence



Harmony



ResilieNce



Discipline is the first order of the day, everyday

Not because we want to be strict for the sake of it, but because discipline creates the conditions for success. It creates order, safety, focus, and trust. Without it, learning becomes harder and opportunities slip away. With it, students give yourselves the best chance to grow.



STUDENT HANDBOOK 2025

Learning takes place best where there is order and discipline so that the child may grow in self-respect and integrity.

Serangoon StaRs GP²S²

Living out our SHINE values through daily actions

- Greetings (Harmony)
- Punctuality (Self-directedness)
- Proper school attire (Self-directedness)
- Saying positive things to each other (Harmony, Integrity)
- Striving for personal best (resilieNce, Excellence)

Tightened guidelines for use of smart devices in secondary schools



Students will not be allowed to use smartphones and smartwatches during all school hours.

This applies to non-lesson time too – recess, CCAs, and supplementary, enrichment or remedial lessons.



Devices will be kept in designated storage areas or school bags during school hours.



Schools may allow students to use smartphones by exception where necessary.

Source: Ministry of Education, Nov 30, 2025
CNA GRAPHICS



About one in two S'porean youth has problematic smartphone use: IMH study



Schools in Singapore impose phone bans to reduce distractions, rekindle social interaction



Schools in Singapore have in recent years stepped up measures to curb the usage of smartphones. ST PHOTO: CHONG JUN LIANG

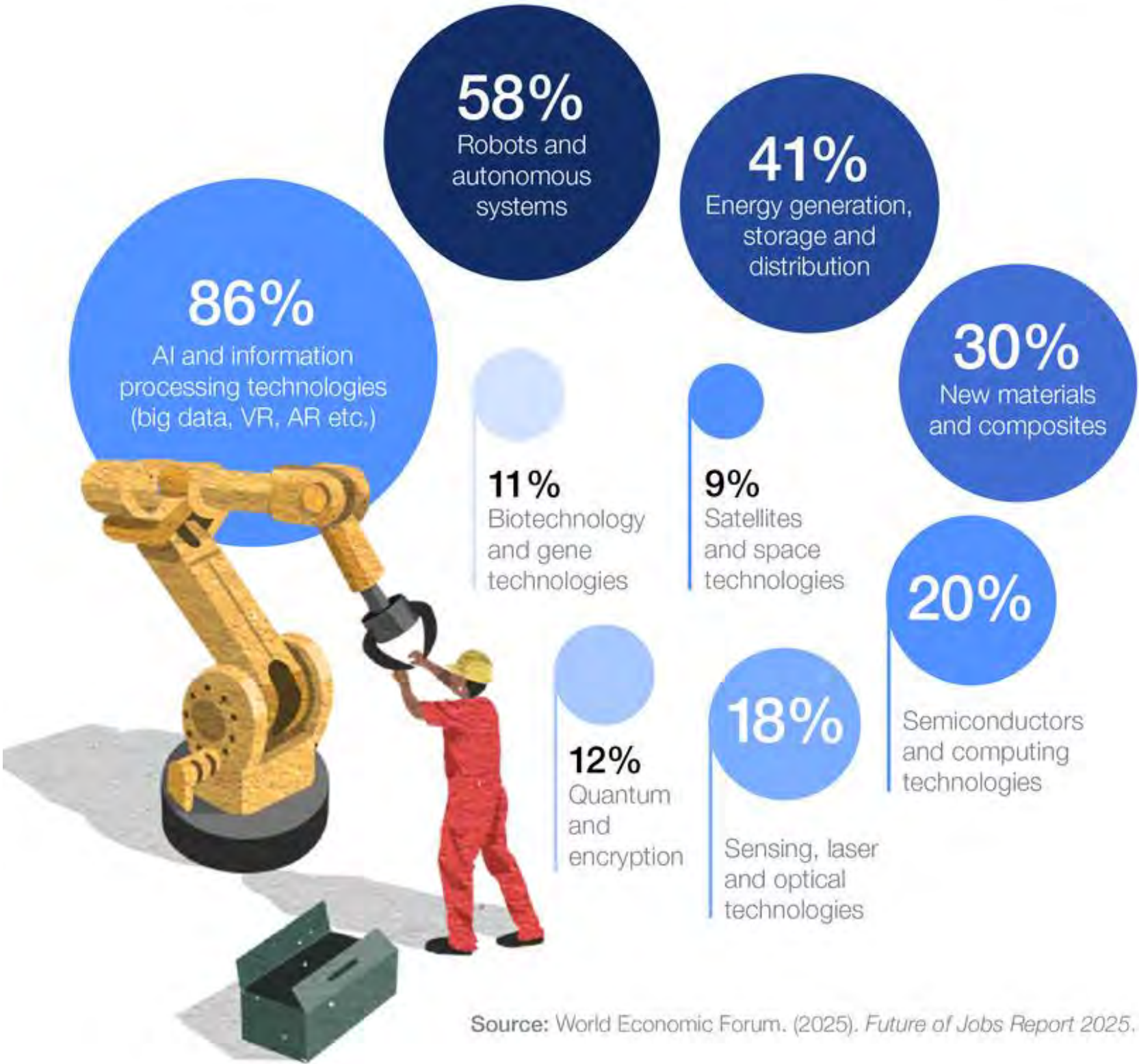
The Future of Work

Future of Jobs Report 2025

Trends in AI, robotics and energy technologies are most likely to drive business transformation



Share of employers expecting the technology to transform their organization



Future of Jobs Report 2025

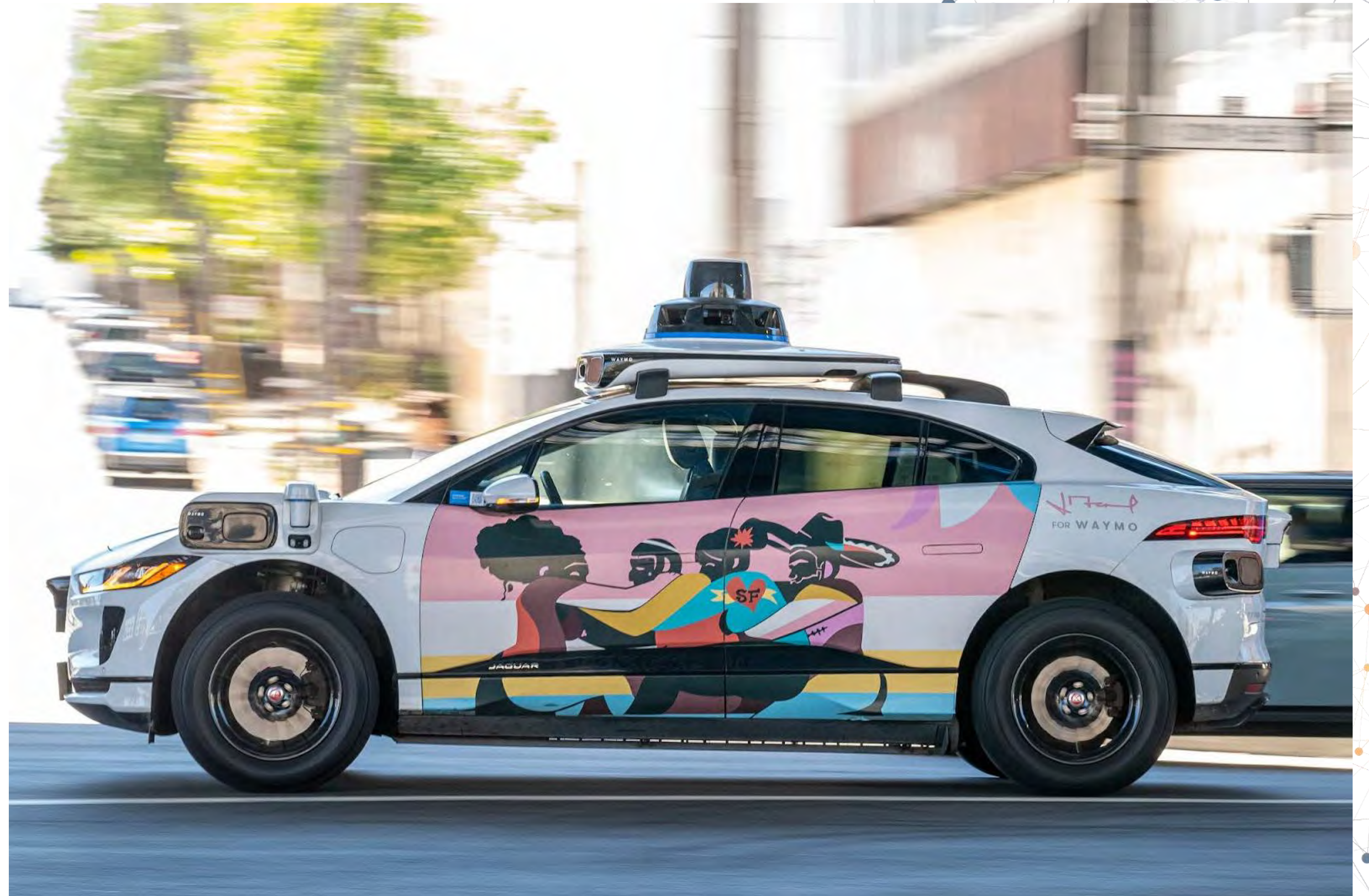
Disruption to skills



39% of workers' core skills will change by 2030



Source: World Economic Forum. (2025). Future of Jobs Report 2025.



Learn for Life



Support our educators:
**SkillsFuture
for Educators**

Structural change:
**Ignite Joy
of Learning**

Basic purpose:
**Ensure Education
is an Uplifting Force**



Stay future-ready:
**Refresh Our
Curriculum**

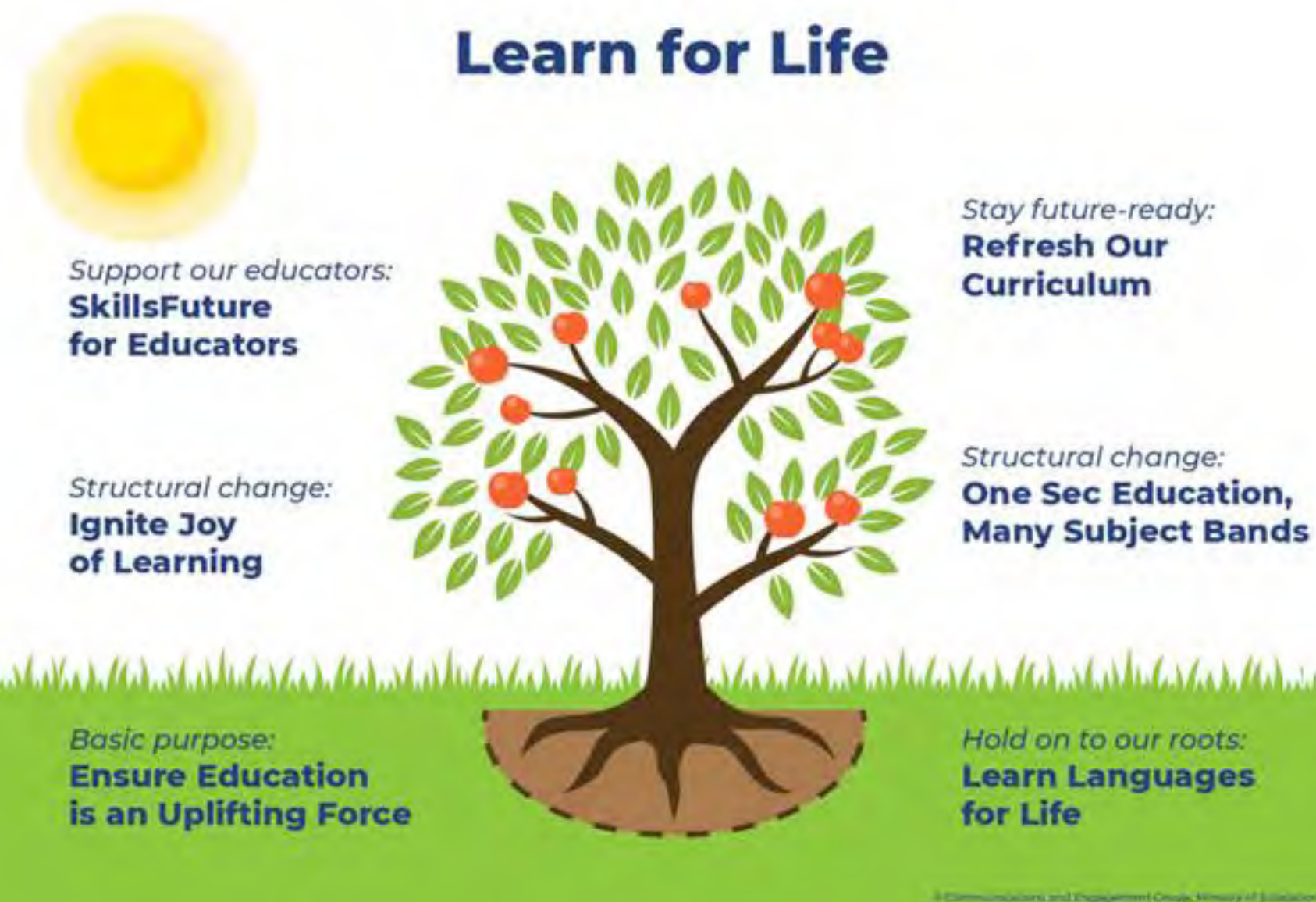
Structural change:
**One Sec Education,
Many Subject Bands**

Hold on to our roots:
**Learn Languages
for Life**

Our School's Directions

Based on MOE directions and school strategic directional setting:

- 2017: Focusing on School Discipline
- 2018: Building Positive Classroom Culture
- 2019: Enhancing Positive Classroom Culture
- 2020: Strengthening *Joyful Learning*
- 2021: Sustaining *Joyful Learning*
- 2022 - 2026: Inspiring *Joyful Learning*



- **Joyful Learning is about**
 - Students **actively engaged** in learning
 - Developing a sense of **purpose and ownership** over their learning journey

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Moral
Moral

ஒழுக்கம்

智

Intellectual
Intelektual

அறிவாற்றல்

体

Physical
Fizikal

உடல்
வளர்ச்சி

群

Social
Sosial

சமூக
உணர்வு

美

Aesthetics
Estetika

அழகியல்
உணர்வு

5 Key Dimensions of Holistic Education



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Estetikaஅழகியல்
உணர்வு

Achieving **Holistic Education** through

- Applied Learning – STEM ALP
- Lifelong Learning – Community Youth Leadership
- Wide range of subject offerings and CCAs
- Blended Learning (TGIF HBL Day)
- Student Learning Space
- Personal Learning Devices
- Formative Assessment

Quality Teaching and Learning

- connects learning to the real world
- lesson planning + enactment + assessment for learning

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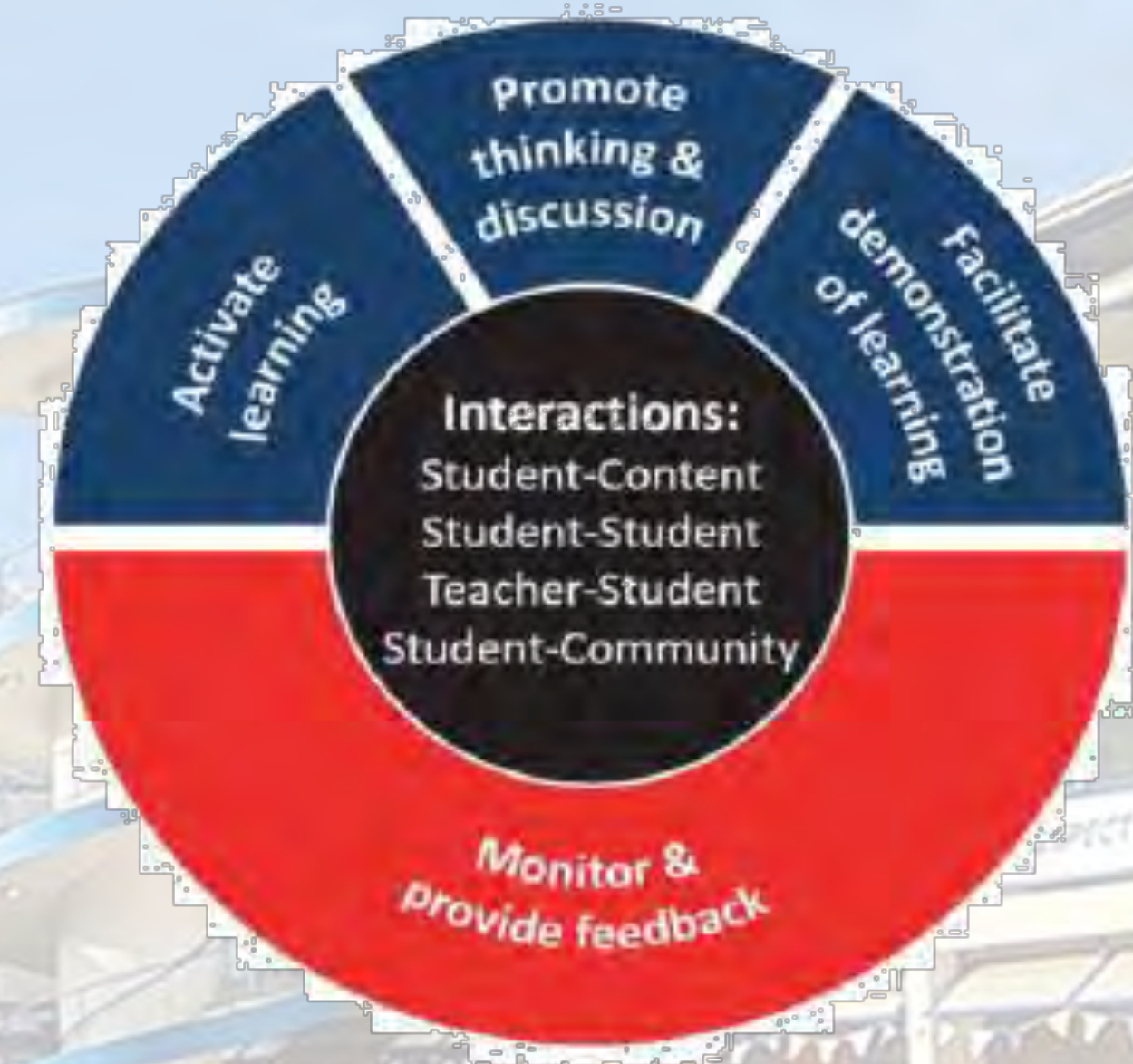
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Aesthetics
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உணர்வு



8. How can I use technology to support learning interactions for active learning?



The Serangoon StaR Identity (collective heartbeat)

- Sincere & caring staff
- Hardworking & determined commitment
- Keen learners
- A school with strong fundamentals
- We are all shareholders of this Family





Partnering for Success

We seek strong partnerships with all stakeholders – Parents, Alumni, School Advisory Committee, SHG & Community, HQ/Schools & Industrial Partners, and to work towards nurturing students who are future ready and rooted in values.

Respectful Communication

Foster kind words and actions between parents and educators



- Listen to and understand each other's perspectives and concerns regarding each child.
- Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers.
- Respect each other’s time by communicating during working hours.

As [School]
Educators, we...

As [School]
Parents, we...

• (Insert text)

• (Insert text)

Role Models

Show our children the skills and values they need for life



- Practise gratitude and find joy in everyday experiences with our children
- Instil confidence by encouraging responsibility and believing in each child’s abilities.
- Model good values in words and actions, at school and at home.

As [School]
Educators, we...

As [School]
Parents, we...

• (Insert text)

• (Insert text)

Real Connections

Cultivate strong relationships and healthy habits in this digital age



- Build strong bonds through shared experiences and meaningful conversations.
- Establish good habits for our children to stay confident and in control of their technology use.
- Provide a balanced mix of engaging online and offline activities, at school and at home.

As [School]
Educators, we...

As [School]
Parents, we...

• (Insert text)

• (Insert text)

1. Respectful Communication

Foster kind words and actions between schools and educators



Listen to and understand each other's perspectives and concerns regarding each child



Communicate kindly using official channels. Teachers are not required to share their personal mobile numbers



Respect each other's time by communicating during working hours



1. Respectful Communication

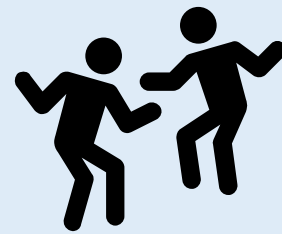
As Serangoon Secondary School parents, we

- **Approach conversations with educators with an open mind and willingness to listen, using respectful language.**
- **Contact educators during working hours. Respect educators' boundaries and allow time for thoughtful consideration and response to concerns.**



2. Role Models

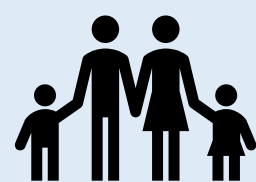
Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



2. Role Models

As Serangoon Secondary School parents, we

- Share gratitude and joy with children through daily conversations and actions.
- Assign age-appropriate responsibilities to children.
- Offer praise that focuses on children's progress and strengths.
- Demonstrate SHINE values in words and actions. Reinforce key structures at home to provide helpful observations.



3. Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish **good habits** for our children to stay confident and in control of their technology use

Provide a **balanced mix** of engaging online and offline activities, at school and at home

Build **strong bonds** through shared experiences and meaningful conversations



3. Real Connections

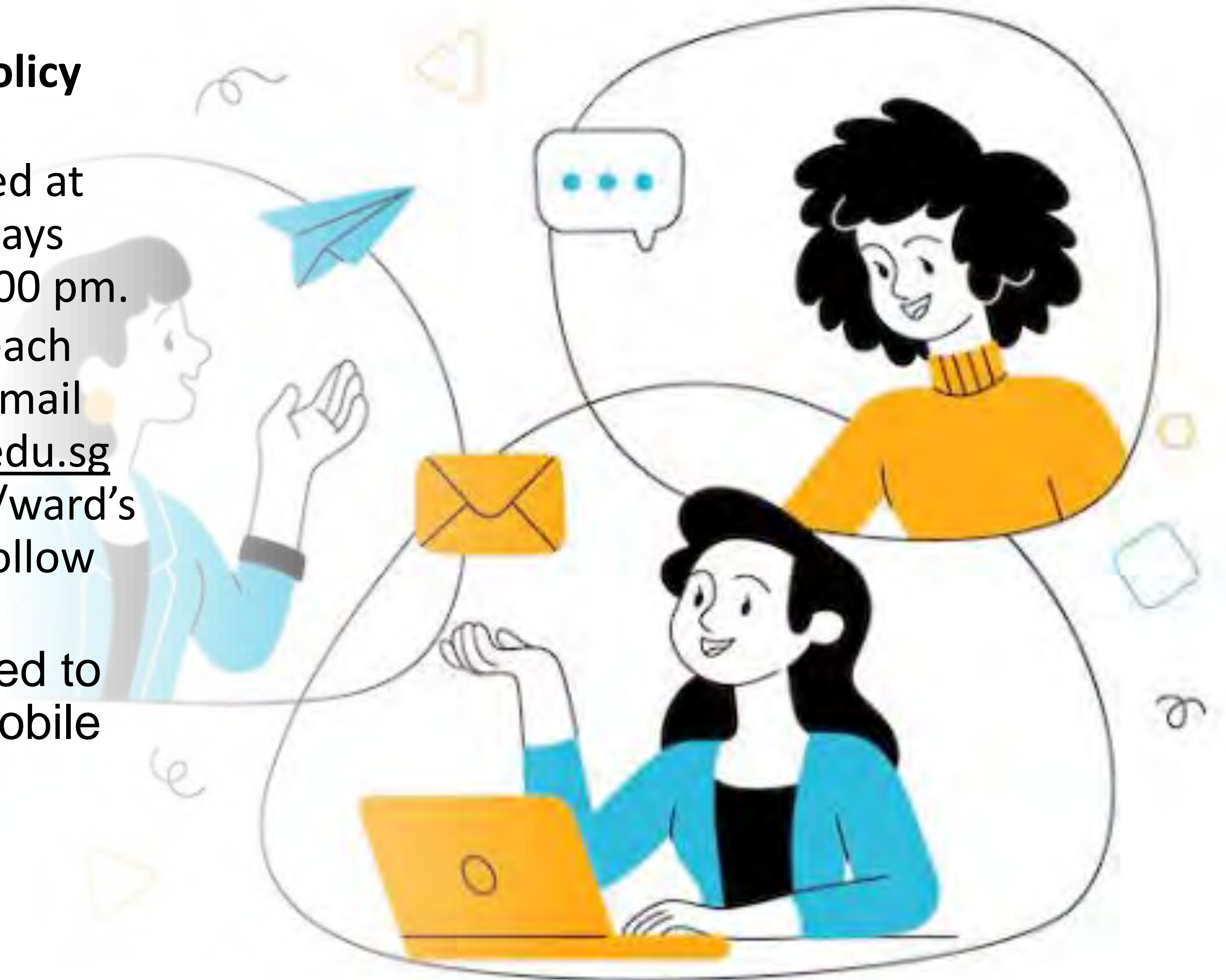
As Serangoon Secondary School parents, we

- Set clear guidelines and rules for technology use, monitoring progress and adjusting limits as needed.
- Engage in ongoing conversations with children about online safety, cyberbullying prevention, and digital etiquette.
- Monitor screen time and ensure a healthy balance between online and offline activities in the home environment.



School Communications Policy

- Teachers can be contacted at **6385 1589** during weekdays between 7.40 am and 5.00 pm.
- Alternatively, you may reach our staff by sending an email to serangoon_ss@moe.edu.sg and indicate your child's/ward's name and class for our follow up.
- Teachers are not obliged to share their personal mobile numbers with parents.





Our Engagement Charter

Ministry of Education
SINGAPORE

RESPECTING OUR STAFF

Our staff are committed to partner you
with sincerity, integrity and professionalism.

By showing mutual courtesy and respect,
we set a positive example for our children.

MOE values our staff and will take firm action
to protect them against any unreasonable
behaviour, harassment or abuse.