



SERANGOON SECONDARY SCHOOL

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22 September 2026

Through Principal

Dear Parent/Guardian,

2026 Term 4 Letter – Secondary 1 to 3

1. As we continue our partnership with you in your child's/ward's journey towards the end of the academic year, we would like to update you on:

- [School Hours](#)
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School Hours

2. The arrival, dismissal, recess/lunch, and snack break timings are as follows:

Level	Arrival	Recess/Lunch	Snack Break(s)	Dismissal on Mon-Thu	Dismissal on Fri
Sec 1	7.40am	As per class timetable	9.30am, 11am and 1pm	As per class timetable	12.30pm
Sec 2		https://www.serangoonsec.moe.edu.sg/parents-and-students/class-timetable/			
Sec 3					
Sec 4 & 5					

To ensure our students' well-being, they will be given additional five-minute **snack breaks** within curriculum time. All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snacks that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars. They will not be allowed to purchase food in the canteen or the café during the time given.

End-of-Year Examination

3. Your child/ward has received the End-of-Year Examination Timetable in the last week of Term 3. Kindly take note of the following key dates during the examination period:

Date	Secondary 1, 2 G1/G2/G3 and 3 G2
23 September	End-of-Year Examination: English Language Papers 1 & 2
24 September	Regular lessons
25 September	Home-Based Learning Day (No need to report to school)
28 September	Regular lessons

29 September to 6 October	End-of-Year Examination: All other subjects
7 October	Home-Based Learning Day (No need to report to school)
8 & 9 October	Marking Day (No need to report to school)
13 to 15 October	Examination Feedback
16 October	Home-Based Learning Day + Progression Day (No need to report to school)

Date	Secondary 3 G3 and 3 G1
23 September	End-of-Year Examination: English Language Papers 1 & 2
24 September	Regular lessons
25 September	Home-Based Learning Day (No need to report to school)
28 September	Regular lessons
29 September to 7 October	End-of-Year Examination: All other subjects
8 & 9 October	Marking Day (No need to report to school)
13 to 15 October	Examination Feedback
16 October	Home-Based Learning Day + Progression Day (No need to report to school)

- The End-of-Year Examination timetable has been issued to the students. Please refer to the Student Handbook, pages 22 to 23, for the Examination Rules and Regulations, which is available <https://www.serangoonsec.moe.edu.sg/parents-and-students/student-handbook/>.
- Students will not be given any make-up time if they report late for the End-of-Year Examination. If students report after the end of the examination, they will be deemed as absent for the paper.
- Absence from the End-of-Year Examination must be covered with a Medical Certificate** with the diagnosis stated, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website. **Parents' letters are not allowed.** Any absence during the school term for overseas travel will be recorded as "Absent Without Valid Reason". Please also note that if your child is absent for any End-of-Year Examination during this period, the paper will be awarded a zero mark.

Co-Curricular Activities (CCA) Updates

- Secondary 1 to 3 students had stood down from their CCA **after 1 September (Tuesday)** to allow them sufficient time to prepare for their End-of-Year Examinations. CCAs may resume **from 13 October (Tuesday)**, and your child/ward will be informed by his/her CCA teachers on practice sessions during the end-of-year school holiday period. Students who are unable to attend CCA during this period should keep their CCA teachers informed and submit the relevant documents to their CCA teachers to ensure prompt and accurate updating of CCA attendance.

ORION StaRs After School Engagement (Sec 1 & 2 only)

- Orion StaRs After School Engagement aims at providing students with meaningful engagement after school through interest-based activities (e.g. craft activities, sports etc.). It also aims to enhance students' personal and social and emotional (SEL) competencies and strengthen peer relationships and teacher-student relationships.
- The activities will be managed by at least one member of staff and an external instructor engaged by the school. Details are as follows:

Activities	Students	Period	Duration	Remarks
Orion StaRs Programme	Sec 1 students only	Weekly Wednesdays	2 hours (2– 4pm)	- Only Sec 1 students who have registered can attend this 1-year programme. - Apart from interest-based activities, students will be involved in Values-in-Action projects and Learning Journeys.
Orion StaRs Drop-in	Sec 1 & 2 students	Weekly Mondays, Tuesdays, Thursdays	2 hours (2– 4pm)	Students can visit the Drop-in centre to engage in a range of interest-based activities. No registration is required.

Key Events in Term 4

- Please refer to **Annex A** for the key school events in Term 4, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

11. **StaRs Programme 3.** The holistic development of our students is important; hence various activities have been planned for our Secondary 1 to 3 students. Through these learning experiences, we seek to enable our students to make connections between classroom learning and out-of-classroom learning, develop their character, social and emotional competencies and skills, and deepen their sense of belonging to school. **StaRs Programme 3** will take place from **20 to 22 October (Tuesday to Thursday)**. More information will be sent through a separate letter closer to the date. The summary of the dismissal timings is as follows:

Level	20 October (Tuesday)	21 October (Wednesday)	22 October (Thursday)
Secondary 1	2.00pm	1.00pm	12.30pm
Secondary 2	12.30pm (2H1 – 2H5) 1.30pm (2H6 – 2H9)	2.30pm	2.30pm
Secondary 3	1.30pm	1.30pm	12.30pm

12. **Parent Engagement Session (PES).** We would like to continue to update you on the progress of your child/ward in this final term on **23 October 2026**. Parents/Guardians will be invited to meet with our Form Teachers in school. More information regarding the booking details will be disseminated nearer the date.
13. **Secondary 2 Subject Allocation Exercise (SAE).** The objective of the SAE is to allow your child/ward to choose an upper secondary subject combination that best suits his/her abilities and interests, and also takes into consideration his/her post-secondary education options, subject to prevailing school resources. Secondary 2 students will be briefed on **21 October (Wednesday)** on the administrative instructions for this exercise. Thereafter, students will be able to submit their choices online. The closing date and time for online submission is **28 October (Wednesday), 5.00 pm**.
14. The Secondary 2 SAE microsite (<https://go.gov.sg/sae-2026>) contains the essential information for parents/guardians and students. Parents/guardians are encouraged to use the microsite to have conversations with their child/ward in making an informed decision in his/her choices. For further queries, please submit them via <https://go.gov.sg/2026saequery>.
15. **Secondary 3 Bridging Programme.** The Secondary 3 Bridging Programme, which comprises timetabled lessons, is very important in preparing your child/ward for his/her studies in Secondary 4. It will take place from **26 October (Monday) to 4 November (Wednesday)**. Students are expected to attend and will be issued with the Secondary 3 Bridging Timetable at a later date.
16. **Physical Open House 2026.** Our school's Open House is on **28 November (Saturday)** from 9.00 am to 12.30 pm. Visitors can look forward to learning more about our school programmes. Our school leaders, key personnel, staff and student leaders will be present that day to welcome and interact with visitors. There will also be booths and stations showcasing our school's distinctive programmes, academic programmes and CCAs. We appreciate if you could share these details with other parents/guardians with Primary 6 children. They are most welcome to visit our Open House. Details will be made available on our school website by end-October.

Home-Based Learning (HBL)

17. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the National Digital Literacy Programme and their procured Personal Learning Devices.
18. In Term 4, there will be three HBL Days.

Term/Week	Date
T4/W2	25 September (Selected Sec 3 students will be required to report to school)
T4/W4	7 October (Sec 1, 2 and 3G2 students only)
T4/W5	16 October (Sec 1 to 3 students)

19. A conducive learning environment and access to ICT devices at home are necessary for learning to take place

effectively during HBL Days. The school will continue to support students without access to ICT devices. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.

Sale of Books and Uniforms

20. Details will be provided nearer the end of Term 4.

Travel Declarations

21. To ensure schools continue to be a healthy and safe environment for all, we require you to make a travel declaration via Parents Gateway (PG) **by 23 October 2026 (Friday)** for your child/ward only if he/she intends to travel during the year-end holidays. When planning your travel, please refer to ica.gov.sg/enter-transit-depart for more information and updates on travel. If there is a change of travel plan(s) after declaration, please submit a new travel declaration for the updated travel destination via PG or inform the school at Tel: 63851589 for change/cancellation of travel plan(s).

School Expectations

22. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students. **Absences for overseas travel during the school term are strongly discouraged. We encourage you to consider alternative arrangements where possible, so as not to disrupt your child's school routine and learning progress.**

23. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from a School Leader via Form Teachers for all other absences, including overseas travel, during the school term.**

24. Parents/guardians who have onboarded PG will receive a notification via PG if student is absent from school. Kindly submit your child's/ward's reason for absence after receiving the notification.

25. Students coming in 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day. Latecomers' mobile phones will be kept in the general office until curriculum ends so that students can go to class promptly after admin procedures.

26. As a school, we strive to inculcate appropriate and responsible device usage in our students. In alignment with MOE's November 2025 guidelines, students are expected not to use handphones during school hours, including recess and co-curricular activities. Handphones are to be kept in lockers or bags while students are in school. Parents/Guardians who need to contact their child/ward urgently may do so via the General Office at 6385 1589. Students who do not comply with the school's expectations on electronic device use may be subject to consequences, including confiscation of the device.

27. The upkeep of our school facilities is crucial to ensure that our ongoing refurbishment efforts provide a conducive learning environment for our students. To achieve this, we have emphasized to all members of the school community that everyone plays a vital role in caring for our upgraded facilities. We take incidents of wilful damage to school property seriously and will take necessary actions to recover the costs of repairs or replacement. For example, the cost of replacing a damaged door frame is \$700, while a damaged PLD locker door costs \$80. We kindly request the support of all parents/guardians in instilling a sense of responsibility and care among our students towards maintaining public properties.

28. Students are to wear the full school uniform on Mondays and may wear either full or half school uniform (PE shirt with pants/skirt) from Tuesdays to Fridays. Members of Uniformed Groups may wear their UG pants/skirts with boots/shoes on Tuesdays and/or Thursdays. Slippers should only be worn when medically necessary and are subject to the school's assessment; minor injuries or the use of a plaster do not automatically warrant slippers. Students returning to school during the holidays are expected to be in proper school attire (full or half school uniform, with black shoes and black socks). We seek parents' support in reminding their child to uphold school standards during the holidays.

29. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner while on public transport and minimise talking amongst themselves.

30. Further information on school expectations and rules, such as on student bearing and appearance, can be found in

Safety and Security

31. To ensure a safe and smooth commute to school, all student cyclists are required to register with our Operations Manager. When cycling to school, students must adhere to road safety guidelines and are strongly encouraged to wear cycling helmets, even if the students are using park connectors and pedestrian pavements for their entire commute. As part of our commitment to student safety, we have a strict policy of not allowing bicycles without functional brakes and personal mobility devices (PMDs) within the school compound.
32. To maintain a safe and secure school environment, we require all visitors to follow these steps:
 - a. Register at the Guard Room and obtain a visitor's pass from the security personnel.
 - b. Proceed to the General Office.
 - c. Visitors are not permitted to proceed to other parts of the school, including the classrooms.
 - d. Please remain at the school foyer or General Office unless accompanied by a school staff.
33. There are very limited parking spaces available within the school compound, hence, we kindly seek your understanding to park at nearby HDB carparks when attending school events and programmes. The nearest carpark is located at Block 475, Upper Serangoon Crescent. Please use the pedestrian crossing or the overhead bridge to cross safely from the carpark to the school premises.

Photography and Videography at School Events / Publication of Students' Work

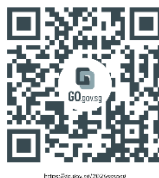
34. As mentioned in our Term 1 letter, we wish to inform you that photographs and videos taken at all school events, as well as students' work, may be published on the school's official media platforms (e.g. school website) and used for briefings, workshops, displays, and other educational purposes.

School-Home Partnerships

35. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work hand in hand to fulfil our shared responsibilities to bring out the best in him/her.
36. MOE has been taking steps to develop our students holistically. We look forward to a positive partnership anchored on mutual trust and respect. In partnering each other, we can
 - role model the way by encouraging responsibility, believing in our children's abilities and advocating for good values in words and actions;
 - build strong bonds with our children through shared experiences, meaningful conversations and establishing good habits for our children to stay confident and in control of their technology use; and
 - have regular conversations about our children's development while respecting each other's time by communicating through official channels during working hours.
37. We would like to share the resource toolkit, Parenting for Wellness Toolbox for Parents. Parenting for Wellness is an initiative to empower parents with key knowledge and skills to build strong parent-child relationships, strengthen their children's mental well-being and resilience, and parent effectively in the digital age. Please scan the QR code below to access the toolkit.



38. You may also access the MOE parent kit (www.moe.gov.sg/parentkit) for actionable tips with supporting resources to help support your child/ward in their education journey. You may also visit MOE's Schoolbag.sg website (<https://www.schoolbag.edu.sg>) for more information on how to partner schools.
39. The school's Parent Support Group (PSG) is a team of dedicated parents supporting each other in nurturing their children. We would like to invite you to join our school's Parent Support Group to network, share and learn with fellow parents. You can sign up via <https://go.gov.sg/2026sspsg> or by scanning the following QR code.



40. The school works with Methodist Welfare Services, the parenting support provider assigned by the Ministry of Social and Family Development (MSF), to offer the Triple P Parenting Program to all parents/guardians. This fully-subsidised, evidence-based program helps you to:
- Create a stable, supportive, harmonious family environment
 - Teach your children the skills they need to get along with others
 - Deal positively, consistently, and decisively with problem behaviour should it arise
 - Encourage behaviour you prefer
 - Develop realistic expectations of your children and yourself
 - Take care of yourself as a parent
41. We invite parents/guardians to participate in these seminars/workshops. The detailed schedule and registration details will be communicated via PG once available.

Communication Channels

42. We seek your understanding that teachers are not obliged to share their personal mobile numbers with parents. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 5.00 pm**. Alternatively, you may reach our staff by sending an email to serangoon_ss@moe.edu.sg and indicate your child's/ward's name and class for our follow up.
43. You may wish to visit our school website (<https://serangoonsec.moe.edu.sg>) for updates and key information on our school programmes.
44. Do also follow our school's Facebook page (<https://www.facebook.com/serangoonsecsg/>) and Instagram page (<https://www.instagram.com/serangoonsecondary/>) to be updated on key happenings in our school!
45. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at **6385 1589**:
- Mr Tay Ming Yang, Year Head/ Upper Sec
 - Mr Ng Wee Nghee, Year Head/ Lower Sec
46. Our school philosophy is that ***Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others***. We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,

Mr Tay Ming Yang
Year Head/Upper Sec

Mr Ng Wee Nghee
Year Head/Lower Sec

Serangoon Secondary School – 2026 School Events, Programmes, and Holidays

Term 4						
Date (tentative)	Event	Sec 1	Sec 2	Sec 3	Sec 4 & 5	Parents/ Guardians
14 – 24 Sep (Part 1)	GCE N-Level Written Examinations				✓*	
5 – 13 Oct (Part 2)						
14 – 25 Sep	Sec 1 to 2 MTL End-of-Year Oral Examinations (Project-based)	✓*	✓*			
25 Sep	Graduation Ceremony				✓	
19 Oct – 10 Nov	GCE O-Level Written Examinations				✓*	
23 Sep – 7 Oct	Sec 1 to 3 End-of-Year Examinations	✓	✓	✓		
8 – 9 Oct	Marking Day	✓	✓	✓		
12 – 14 Oct	Sec 1 to 3 End-of-Year Examinations Feedback	✓	✓	✓		
16 Oct	Home-Based Learning + Progression Day	✓	✓	✓		
20 – 22 Oct	StaRs Programme 3	✓	✓	✓		
23 Oct	Parent Engagement Session; Last day of school for Sec 1 – 3	✓	✓	✓		✓
24 Oct – 31 Dec	Year-End School Holidays <i>21 Nov – 13 Dec: Protected time; no activities. (Students may have CCA and/or Mastery Learning Programme classes on other days)</i>	✓	✓	✓		
26 Oct – 4 Nov	Sec 3 Bridging Programme			✓*		
8 Nov	Deepavali (Public Holiday)	✓	✓	✓	✓	
9 Nov	Deepavali (Public Holiday Off-in-lieu)	✓	✓	✓	✓	
11 Nov	Prom Night				✓*	
25 Dec	Christmas Day	✓	✓	✓	✓	

*For selected students only

Note: The above dates are subjected to changes.