

SERANGOON SECONDARY SCHOOL

11 Upper Serangoon View Singapore 534237 Tel: 63851589 Email: serangoon ss@moe.edu.sg



3<sup>rd</sup> July 2024

Through Principal

Dear Parent/Guardian,

## 2024 Term 3 Letter

- 1. Welcome to Term 3 2024! We welcomed all students back from the June holidays, and trust that your child/ward has had a good start to Term 3. Term 3 will include many exciting opportunities for your child/ward to continue to develop holistically. In this letter, we would like to update you on:
  - Key Events in Term 2
  - School Hours
  - ORION StaRs and Mentoring Programmes
  - Term 3 School Events
  - Term 3 Weighted Assessments (WAs)
  - Preliminary Examinations and End-of-Year Examinations
  - Learning Week 2
  - Home-Based Learning (HBL) and Student-Initiated Learning (SIL)
  - School Expectations
  - Safety and Security
  - School-Home Partnerships
  - Communication Channels

## Key Events in Term 2

2. <u>Student Leaders' Investiture.</u> As part of our school's flagship Learning for Life Programme (LLP), the 57th Student Leaders' Investiture was held on 27 March with the theme "Reaching for the StaRs". The investiture ceremony served as a formal recognition of these student leaders' roles and responsibilities within the school community. As a symbol of their leadership positions, they received badges that represented their respective roles. These badges not only denoted their authority but also signified their commitment to serve as role models and inspire their peers.



- 3. <u>96<sup>th</sup> Prize Presentation Day</u>. We successfully held our 96th Prize Presentation Day on 26 April. Our Guest of Honour was our School Advisory Committee Member, Mr Roger Foong. In line with our theme of Constellations: Celebrating S3taRs, we recognised the successes of our students, staff and stakeholders in the various award categories: academic achievement, all-round achievement, partnership and staff long service. Click on this <u>link</u> to read about our 96th Prize Presentation Day:
- 4. <u>CCA Achievements.</u> With the hard work of the teachers and active involvement of the students, all our UG CCAs achieved stellar results for the assessment year of 2023.

We are happy to share our Uniformed Groups CCA achievements below:

- Girl Guides Puan Noor Aishah Award (Gold)
- National Cadet Corp Unit Recognition (Distinction)
- National Police Cadet Corp Unit Overall Proficiency Award (Distinction)
- Red Cross Youth Excellent Unit Award
- Scouts Frank Cooper Sands Award

5. <u>Learning Week 1</u>. Students were engaged in a 3-day programme at the end of Term 2 that seeks to enhance students' school experience by providing them with engaging and meaningful activities to supplement their learning in the school year.



Math Learning Day



Humanities Learning Journey to Chinatown



Learning Journey to Pullman Singapore Hotel

 Parent Engagement Session (PES). The Parent Engagement Session was successfully conducted on 24 May 2024 where teachers leveraged the platform to partner parents on reviewing students' holistic performance in Semester 1 and discuss strategies to support students in making continued improvement.

## **School Hours**

7. The arrival, dismissal, recess/lunch, and snack break timings are as follows:

| Level          | Arrival | Recess/Lunch  | Snack Break(s)          | Dismissal on<br>Mon-Thu                                | Dismissal on<br>Fri |
|----------------|---------|---|-------------------------|--|---------------------|
| Sec 1<br>Sec 2 | 7.40am  | As per class timetable.<br>Click <u>here</u> to access. | 9.30am, 11am and<br>1pm | As per class timetable<br>Click <u>here</u> to access. | 12.30pm             |
| Sec 3          | -       |   |                         |  |                     |
| Sec 4 & 5      | -       |   |                         |  |                     |

- 8. To ensure our students' well-being, they will be given additional five-minute **snack break(s)** within curriculum time All students will have a snack break at 9.30 am, 11.00am and 1.00 pm. Students are encouraged to bring snack that are simple, nutritious, and easily consumed within the designated break time, e.g. sandwiches and muesli bars.
- 9. They will <u>not</u> be allowed to purchase food in the canteen or the café during the time given.
- <u>Co-Curricular Activities (CCAs)</u>. Sec 1 to 3 students will stand down from CCA after 12 September (Thu), to allow sufficient time to prepare for their End-of-Year Examinations. See <u>Annex B</u> for the updated CCA schedule for Semester 2.
- 11. Students will be excused from strenuous physical activities for 2 weeks after each COVID-19 vaccination dose. We seek your help in reminding your child/ward to inform his/her Form Teachers, PE, and CCA teachers about the date of his/her vaccination so that he/she will be exempted from strenuous physical activities for 2 weeks.
- 12. To provide additional support for learning, <u>Mastery Learning Programme (MLP)</u> lessons may be conducted for students after school on the following days. Teachers will inform students of the details of each MLP lesson at least one day in advance. We seek your cooperation that your child/ward attends MLP lessons so that he/she can be well-supported in his/her academics. Please refer to the schedule below:

| Odd Week  | Mondays                           | Wednesdays  |
|-----------|-----------------------------------|-------------|
| Sec 1     | Mathematics                       |             |
| Sec 2     | Mathematics                       |             |
| Sec 3     | Science                           | English     |
| Sec 4 & 5 | Computing / Craft &<br>Technology | Mathematics |

| Even Week | Mondays     | Wednesdays |
|-----------|-------------|------------|
| Sec 1     | Mathematics |            |
| Sec 2     | English     |            |
| Sec 3     |             |            |
| Sec 4 & 5 | Science     | English    |

## Orion StaRs After School Engagement (Sec 1 & 2 only)

- 13. Orion StaRs After School Engagement aims at providing students with meaningful engagement after school through interest-based activities (e.g. craft activities, sports etc). It also aims to enhance students' personal and social and emotional (SEL) competencies and strengthen peer relationships and teacher-student relationships.
- 14. The activities will be managed by at least a staff and an external instructor engaged by the school. Details are as follows:

| Activities                  | Students               | Period         | Duration                   | Remarks   |
|-----------------------------|------------------------|----------------|----------------------------|---|
| Orion<br>StaRs<br>Programme | Sec 1<br>students only | Weekly<br>Weds | 2 hours<br>(2– 4pm)        | <ul> <li>Only Sec 1 students who have <b>registered</b> can attend this 1 year programme.</li> <li>Apart from interest-based activities, students will be involved in Values in Action projects and Learning journeys.</li> </ul> |
| Orion<br>StaRs<br>Drop-in   | Sec 1 & 2<br>students  | Weekly<br>Mon  | 2 hours<br>(2.30 – 4.30pm) | Students can visit the Drop-in center to engage in a range of interest-based activities. No registration required.  |

Note: Orion StaRs After School Engagement Programme will end by Term 3 Week 10.

## Term 3 School Events

- 15. Term 3 consists of a variety of exciting school programmes and celebrations for National Day and Teachers' Day.
- 16. Please refer to <u>Annex A</u> for the key school events in Term 3, as well as other important dates for the rest of the year. More details on the events will be provided at a later date.

#### Term 3 Weighted Assessments (WAs)

17. As announced by MOE, each subject has at most one WA per school term. This allows teachers to better pace out teaching and learning, and enhance students' learning experiences. In turn, this helps students to build their confidence and develop an intrinsic motivation to learn. WAs can take different forms for different subjects: Class Tests, Projects, Coursework, or Assignments. The schedule for Term 3 is:

| Sec 1 WA Schedule for Term 3 |                  |                  |                  |  |  |  |  |
|------------------------------|------------------|------------------|------------------|--|--|--|--|
| Subject                      | G1               | G2               | G3               |  |  |  |  |
| English                      | Wk 6: Class Test | Wk 6: Class Test | Wk 6: Class Test |  |  |  |  |
| Mother Tongue Languages      | Wk 5: Class Test | Wk 5: Class Test | Wk 5: Class Test |  |  |  |  |
| Mathematics                  | Wk 8: Class Test | Wk 8: Class Test | Wk 8: Class Test |  |  |  |  |
| Science                      | Wk 8: Class Test | Wk 8: Class Test | Wk 8: Class Test |  |  |  |  |
| Geography                    |                  | Wk 5: Class Test | Wk 5: Class Test |  |  |  |  |
| History                      |                  | Wk 6: Class Test | Wk 6: Class Test |  |  |  |  |
| Literature in English        |                  | Wk 6: Class Test | Wk 6: Class Test |  |  |  |  |
| Art                          | W4-9: Project    | W4-9: Project    | W4-9: Project    |  |  |  |  |
| Food & Consumer Education    | Wk 8: Class Test | Wk 8: Class Test | Wk 8: Class Test |  |  |  |  |

|                         | Sec 2 WA Schedule for Term 3 |                  |                  |  |  |  |  |  |
|-------------------------|------------------------------|------------------|------------------|--|--|--|--|--|
| Subject                 | NT                           | NA               | Express          |  |  |  |  |  |
| English                 | Wk 6: Class Test             | Wk 6: Class Test | Wk 6: Class Test |  |  |  |  |  |
| Mother Tongue Languages | Wk 5: Class Test             | Wk 5: Class Test | Wk 5: Class Test |  |  |  |  |  |
| Mathematics             | Wk 8: Class Test             | Wk 8: Class Test | Wk 8: Class Test |  |  |  |  |  |
| Science                 | Wk 8: Class Test             | Wk 8: Class Test | Wk 8: Class Test |  |  |  |  |  |
| Geography               |                              | Wk 6: Class Test | Wk 6: Class Test |  |  |  |  |  |
| History                 |                              | Wk 6: Class Test | Wk 6: Class Test |  |  |  |  |  |
| Literature in English   |                              | Wk 5: Class Test | Wk 5: Class Test |  |  |  |  |  |
| Art                     | W4-9: Project                | W4-9: Project    | W4-9: Project    |  |  |  |  |  |
| Design & Technology     | W5-9: Project                | W5-9: Project    | W5-9: Project    |  |  |  |  |  |
| Computer Applications   | W3-4: Coursework             |                  |                  |  |  |  |  |  |

| Sec 3 WA Schedule for Term 3 |                        |                        |                        |  |  |  |  |
|------------------------------|------------------------|------------------------|------------------------|--|--|--|--|
| Subject                      | NT                     | NA                     | Express                |  |  |  |  |
| English                      | Wk 6: Class Test       | Wk 6: Class Test       | Wk 6: Class Test       |  |  |  |  |
| Mother Tongue Languages      | Wk 5: Class Test       | Wk 5: Class Test       | Wk 5: Class Test       |  |  |  |  |
| Mathematics                  | Wk 8: Class Test       | Wk 8: Class Test       | Wk 8: Class Test       |  |  |  |  |
| Science (Chemistry)          |                        | Wk 8: Class Test       | Wk 8: Class Test       |  |  |  |  |
| Science (Physics)            |                        | Wk 7: Class Test       | Wk 7: Class Test       |  |  |  |  |
| Science (Biology)            |                        | Wk 7: Class Test       | Wk 7: Class Test       |  |  |  |  |
| Chemistry                    |                        |                        | Wk 8: Class Test       |  |  |  |  |
| Physics                      |                        |                        | Wk 7: Class Test       |  |  |  |  |
| Biology                      |                        |                        | Wk 7: Class Test       |  |  |  |  |
| Science                      | Wk 8: Class Test       |                        |                        |  |  |  |  |
| Geography (Elective)         |                        | Wk 6: Class Test       | Wk 6: Class Test       |  |  |  |  |
| History (Elective)           |                        | Wk 6: Class Test       | Wk 6: Class Test       |  |  |  |  |
| Social Studies               |                        | Wk 7: Class Test       | Wk 6: Class Test       |  |  |  |  |
| Additional Mathematics       |                        |                        | Wk 8: Class Test       |  |  |  |  |
| Principles of Accounts       |                        | Wk 8: Class Test       | Wk 8: Class Test       |  |  |  |  |
| Computing                    |                        |                        | Wk 9: Practical Test   |  |  |  |  |
| Pure History                 |                        | Wk 5: Class Test       | Wk 5: Class Test       |  |  |  |  |
| Pure Geography               |                        |                        | Wk 7: Class Test       |  |  |  |  |
| Computer Applications        | Wk 8: Practical Test   |                        |                        |  |  |  |  |
| Mobile Robotics              | Wk 6: Practical Test   |                        |                        |  |  |  |  |
| Art                          | Wk 6: Performance Task | Wk 6: Performance Task | Wk 6: Performance Task |  |  |  |  |
| Design & Technology          |                        | W3-8: Project          | W3-8: Project          |  |  |  |  |
| Nutrition & Food Science     |                        | Wk 6: Class Test       |                        |  |  |  |  |

- 18. Students will not be given any make-up time if they report late for class tests. If students report after the end of a class test, they will be deemed as absent for the test.
- 19. Absence from Weighted Assessment (WA) must be covered with a Medical Certificate with the diagnosis stated, from a qualified medical practitioner for the school's consideration. Parents' letters are not allowed.
- 20. In the event of absence from class tests due to valid reasons, e.g. representing school or country in official sanctioned competitions and conferences, a "Valid Reason (VR)" will be given for the class test. This is in recognition of students' holistic development, given that the student development and academic domains are both important. Students can attempt the class test at a later date for the purposes of practice, and feedback will be given to support their learning.
- 21. Beyond WAs, teachers also formatively assess learning outcomes, strengths, and areas for growth of each student by employing questioning techniques during lessons and assigning class work and homework. Teachers will indicate the assigned homework on the Homework Board in the classroom, and students should record in their copy of the Student Handbook.
- 22. Students are strongly encouraged to seek consultations with teachers in other subject areas, whenever they are in doubt. This will help to address learning gaps earlier in a timely manner.

#### Preliminary Examinations and End-of-Year Examinations

The Preliminary Examinations will be conducted from **29 July to 28 August and on 9 September** for **Sec 4 and 5** students. The End-of-Year Examinations will be conducted on **24 September to 9 October** for Sec 1 to 3 students. The Examination timetable will be issued to students at a later date. Please refer to the Student Handbook, pages 22 to 23 for the Test/Examinations Rules and Regulations, which is available at here.

- Sec 4 & 5 MTL Preliminary Listening Comprehension Examinations: Term 3, Week 1
- Sec 4NA and 4NT Preliminary Examinations: 29 July to 7 August
- Sec 4Exp and 5NA Preliminary Examinations: 2 August, 16 August to 28 August, 9 September
- Sec 3 MTL Oral Examinations: Term 3, Week 9
- Sec 1 to 2 MTL Oral Project: Term 3, Week 9 to 10
- Sec 1 to 3 MTL Listening Comprehension Examinations: Term 3, Week 9
- Sec 3 English Oral Examinations: Term 4, Week 2
- Sec 1 to 3 End-of-Year Examinations: 25 September, 1 to 9 October

#### Learning Week 2

- 23. A myriad of activities will be planned for our students' holistic development in Learning Week 2. We seek to enable our students to make connections between classroom learning and out-of-classroom learning, develop their character, social and emotional competencies and skills, and deepen their sense of belonging to the school.
- 24. Learning Week 2 will take place in the last week of Term 4. More details will be provided at a later date.

#### Home-Based Learning (HBL) and Student-Initiated Learning (SIL)

- 25. As announced by MOE, Blended Learning is a key feature of the schooling experience to further develop students' ability to be self-directed, passionate, and life-long learners. Through Blended Learning, regularly scheduled HBL Days once a fortnight complement teaching and learning in schools. Students' learning during HBL Days is supported by the NDLP and their procured PLDs (see above).
- 26. At Serangoon Secondary, HBL Days will take place fortnightly for Sec 1 to 3 students only. Below is the schedule for HBL Days for Semester 2:

| Term/Week | Date  |
|-----------|---|
| T3/W2     | 5 July  |
| T3/W4     | 19 July   |
| T3W5      | 23 to 25 July   |
| T3/W6     | 2 August  |
| T3/W8     | 16 August   |
| T4/W2     | 20 September (Selected Sec 3 students will be required to report to school) |

- 27. A conducive learning environment and access to ICT devices at home are necessary for learning to take place effectively during HBL Days. The school will continue to support students without access to ICT devices. Selected students, based on needs, will also be identified to return to school for in-school HBL during HBL Days.
- 28. <u>Student-Initiated Learning (SIL)</u>. The school has enrolled the Sec 1 students in online modules aimed at enhancing their digital literacy, particularly in word processing and presentation skills. These modules are designed to equip students with a mastery of practical digital skills essential for success in the future digital workplace. Students are required to complete the modules by term 4 and submit a reflection that demonstrates their application of the skills acquired in creating their reflection.
- 29. As shared in the 2024 Term 1 Letter, Sec 2 and Sec 3 students will be embarking on their 'Student-Initiated Learning' (SIL) during the designated Home-Based Learning (HBL) days. It is scheduled to be carried out after the HBL curriculum lessons. Parents/Guardians are strongly encouraged to play an active role in checking in with your child/ward on the selected SIL activity, and to encourage and motivate your child/ward to give his/her best in the pursuit of the activity

#### School Expectations

- 30. Regular attendance is integral to student learning and engagement in school. Attendance in school is important to ensure that all students gain knowledge and skills consistently throughout the school term. Being present in school regularly will also increase the opportunities for positive relationship-building amongst students and between teachers and students.
- 31. A medical certificate, from a medical practitioner registered under the Medical Registration Act on the Singapore Medical Council website, is required if your child/ward is unwell and unable to attend school. A parent's letter may be provided for other types of valid absences, e.g. bereavement. **Permission must be sought from the Principal via Form Teachers for all other absences, including overseas travel, during the school term.**
- 32. As part of the whole-of-nation effort to harness digital technologies to transform Singapore, parents/guardians may now receive a digital MC (DigiMC) from doctors instead. Kindly submit the DigiMC to the school via FormSG (<u>https://for.edu.sg/sss-emc</u>). The details to submit a DigiMC may also be found on our school's website at <u>here</u>.
- 33. Students coming in after 7.40am will be regarded as late for school and will face consequences (e.g. serving detention). We encourage students to arrive in school at least five minutes before the respective reporting time. This will help them frame their mind and prepare themselves to learn for the rest of the day.
- 34. As a school, we strive to inculcate appropriate and responsible device usage in our students. Unless allowed by teachers for learning purposes during lessons, handphone usage is restricted to before 7.40 am and after dismissal.

Handphones are not allowed during recess, so that students can focus on taking their meals or interacting with their peers. Parents/Guardians can contact the General Office at **6385 1589** if you need to contact your child/ward urgently. Infringement of rules on the use of electronic devices/handphones may result in the confiscation of the device.

- 35. Care of school facilities is essential to ensure that the on-going refurbishment of school facilities serve students well. We have impressed upon all members of the Serangoon Secondary community (staff, students, and contracted staff) that everyone is responsible for the care of the upgraded facilities. In the event anyone wilfully damages school properties, either directly or indirectly, the school will take appropriate actions to recover the cost of replacing the damaged property (e.g. \$700 per door frame and \$80 per PLD locker door). We would like to enlist the support of all parents/guardians in our effort to inculcate a sense of care and responsibility towards the upkeep of public properties.
- 36. Students are expected to wear the full school uniform on Monday and they have the choice of wearing full school uniform or half school uniform (PE shirt with pants/skirt) on Tuesday to Friday. Members of Uniformed Groups (UGs) can also wear their UG pants/skirts with their boots/shoes on Tuesdays and/or Thursdays.
- 37. Parents/Guardians are encouraged to remind your child/ward to queue for buses in an orderly manner, be respectful and considerate towards other passengers while on public transport, and minimise talking amongst themselves.
- 38. Further information on school expectations and rules, such as on student bearing and appearance, can be found in Pages 11 to 21 of our Student Handbook, which is available at <u>here</u>.

## Safety and Security

- 39. All students who wish to cycle to school are required to register with the school's Operations Managers. They must observe road safety and are strongly encouraged to wear cycling helmets, even if they are only using park connectors and pedestrian pavements to reach the school. As part of our care for students, we strictly do not allow bicycles without brakes or any form of personal mobility devices (PMDs) into the school compound.
- 40. We require all visitors to register their presence at the Guard Room and wear a visitors' pass issued by the security personnel and proceed to the General Office. No visitors are allowed to proceed to the classrooms. All visitors should remain at the school foyer or General Office unless escorted by a school staff. We seek your understanding and cooperation to keep our school environment safe and secure.

#### **School-Home Partnerships**

- 41. As a parent/guardian, you are the key navigator of your child's/ward's growth. Your child/ward will benefit the most when we work together to fulfil our shared responsibilities to bring out the best in him/her. You may visit MOE's Schoolbag.sg website (<u>https://www.schoolbag.edu.sg</u>) for more information on how to partner schools. Please feel free to contact us if you are interested to join the school's Parent Support Group.
- 42. Methodist Welfare Services Family Support Programme (MWS FSP) has been appointed by Ministry of Social and Family Development (MSF) to partner with the school to conduct a secular parenting programme. The fully-subsidised Positive Parenting Program® (TripleP) seminars will be held on 13 and 27 July, 1400-1630, and registration is open to parents of Sec 3 5 students. Please note that each parent would need to register using their Singpass login by clicking on the registration link or scanning the QRcode in the Infographics.



https://www.booking.gov.sg/public/services/ZrlGk7l4/events/9xdK84ep?

43. The Edusave Character Award is a recognition for Singaporean students who have demonstrated exemplary character and outstanding personal qualities through their behaviour and actions. Parents are invited to nominate deserving students for this award. Nomination period is from 8 – 19 July and nomination forms can be obtained from the General Office and the school website.

#### **Communication Channels**

- 44. Teachers can be contacted at **6385 1589** during **weekdays** between **7.40 am and 6.00 pm**. Alternatively, you may reach our staff by sending an email to <u>serangoon\_ss@moe.edu.sg</u>.
- 45. You may wish to visit our school website (<u>https://serangoonsec.moe.edu.sg</u>) for updates and key information on our school programmes.
- 46. Do also follow our school's Facebook page (<u>https://www.facebook.com/serangoonsecsg/</u>) and Instagram page (<u>https://www.instagram.com/serangoonsecondary/</u>) to be updated on key happenings in our school!
- 47. We thank you for your continued support of the school and our programmes. If you require any clarifications, please do not hesitate to contact the following personnel at **6385 1589**:
  - Mdm Lum Cindy, Year Head
  - Mr Tay Ming Yang, Year Head
  - Ms Ezyanti Siregar Bte Lukman, Assistant Year Head (Sec 1)
  - Mr Dennis Kwek, Assistant Year Head (Sec 2)
  - Ms Tan Xiaolin, Assistant Year Head (Sec 3) (Covering)
  - Mr Liao Yongzhi, Assistant Year Head (Sec 4 & 5) (Covering)
- 48. Our school philosophy is that *Together, we empower every Serangoon StaR to SHINE, for the growth of self and the good of others*. We look forward to your partnership and wish you and your family a fruitful and meaningful year ahead!

Yours sincerely,

Li

Mdm Lum Cindy Year Head

Mr Tay Ming Yang Year Head

## Annex A

## Annex A Serangoon Secondary School – 2024 School Events, Programmes, and Holidays

| Terms 3             |   |              |              |              |              |                       |  |  |
|---------------------|---|--------------|--------------|--------------|--------------|-----------------------|--|--|
| Date<br>(tentative) | Event   | Sec<br>1     | Sec<br>2     | Sec<br>3     | Sec<br>4 & 5 | Parents/<br>Guardians |  |  |
| 24 Jun – 28 Jun     | Sec 4 & 5 MTL Preliminary Listening             |              |              |              | √*           |                       |  |  |
|                     | Comprehension Examinations                      |              |              |              |              |                       |  |  |
| 1 Jul               | Youth Day                                       | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |                       |  |  |
| 3 Jul               | GCE O-Level MTL/MTLB Listening                  |              |              | √*           | $\checkmark$ |                       |  |  |
|                     | Comprehension Examinations                      |              |              |              |              |                       |  |  |
| 4 Jul – 12 Jul      | GCE O-Level MTL Oral Examinations               |              |              | √*           | √*           |                       |  |  |
| 22 Jul – 26 Jul     | GCE N-Level English Oral Examinations           |              |              |              | √*           |                       |  |  |
|                     | GCE O-Level Higher MTL Oral Examinations        |              |              |              |              |                       |  |  |
| 22 Jul – 26 Jul     | GCE O-Level English Oral Examinations           |              |              |              | √*           |                       |  |  |
| 23 Jul – 25 Jul     | GCE O-Level MTLB Oral Examinations              |              |              |              | √*           |                       |  |  |
| 29 Jul – 7 Aug      | Sec 4NA / 4NT Preliminary Examinations          |              |              |              | $\checkmark$ |                       |  |  |
| 8 Aug               | National Day Celebrations                       | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |                       |  |  |
| 9 Aug               | National Day (Public Holiday)                   | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |                       |  |  |
| 19 Aug – 23 Aug     | Sec 3 End-of-Year MTL Oral Examinations         |              |              | √*           |              |                       |  |  |
| 12 Aug – 29 Aug     | Sec 1 to 2 End-of-Year MTL Oral Project         | √*           | √*           |              |              |                       |  |  |
| 19 Aug – 23 Aug     | Sec 1 to 3 End-of-Year MTL Listening            | √*           | √*           | √*           |              |                       |  |  |
|                     | Comprehension Examinations                      |              |              |              |              |                       |  |  |
| 2 Aug, 16 Aug –     | Sec 4E / 5NA Preliminary Examinations (Written) |              |              |              | √*           |                       |  |  |
| 28 Aug, 9 Sep       |   |              |              |              |              |                       |  |  |
| 29 Aug              | Teachers' Day Celebrations                      | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |                       |  |  |
| 30 Aug              | Teachers' Day (School Holiday)                  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |                       |  |  |
| 31 Aug – 8 Sep      | September Term Break                            | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |                       |  |  |

| Terms 4                           |   |              |              |              |              |                       |  |
|-----------------------------------|---|--------------|--------------|--------------|--------------|-----------------------|--|
| Date<br>(tentative)               | Event   | Sec<br>1     | Sec<br>2     | Sec<br>3     | Sec<br>4 & 5 | Parents/<br>Guardians |  |
| 12 Sept                           | CCA Stand Down for Sec 1-Sec 3  | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |                       |  |
| 9 Sep – 19 Sep,<br>30 Sep – 8 Oct | GCE N-Level Written Examinations  |              |              | √*           | √*           |                       |  |
| 16 Sep – 20<br>Sep                | Sec 3 English Oral Examinations   |              |              | √*           |              |                       |  |
| 25 Sep,<br>1 Oct – 9 Oct          | Sec 1 to 3 End-of-Year Examinations   | ~            | $\checkmark$ | ~            |              |                       |  |
| 10 Oct – 11 Oct                   | Marking Days  | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |                       |  |
| 14 Oct – 16 Oct                   | Exam Feedback   | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |                       |  |
| 21 Oct                            | Promotion Day   | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |                       |  |
| 25 Sep                            | GCE O-Level MTLB Oral Examinations  |              |              |              | √*           |                       |  |
| 27 Sep                            | Graduation Ceremony   |              |              |              | $\checkmark$ |                       |  |
| 2, 7, 10, 15 Oct                  | GCE O-Level Science Practical Examinations  |              |              |              | √*           |                       |  |
| 9 Oct                             | GCE O-Level Art Examination   |              |              |              | √*           |                       |  |
| 11 Oct                            | GCE O-Level Computing Practical Examinations  |              |              |              | √*           |                       |  |
| 16 Oct – 11 Nov                   | GCE O-Level Written Examinations  |              |              | √*           | √*           |                       |  |
| 22 – 24 Oct                       | Learning Week 2   | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |                       |  |
| 25 Oct                            | Parent Engagement Session; Last day of school for Sec 1 – 3   | <b>√</b>     | $\checkmark$ | $\checkmark$ |              | $\checkmark$          |  |
| 26 Oct –                          | Year-End School Holidays  | $\checkmark$ | $\checkmark$ | $\checkmark$ |              |                       |  |
| 31 Dec                            | 18 Nov – 17 Dec: Protected time; no activities.<br>(Students may have CCA and/or Mastery<br>Learning Programme classes on other days) |              |              |              |              |                       |  |
| 28 Oct –                          | Sec 3 Bridging Programme  |              |              | √*           |              |                       |  |
| 7 Nov                             |   |              |              |              |              |                       |  |

Note: The above dates are subjected to changes.

\*For selected students only

# CCA Schedule 2024 Sem 2

| CATEGORY                       | S/N | CCA NAME            | TRAINING<br>DAYS                              | START                           | END                             | VENUE  |
|--------------------------------|-----|---------------------|---|---------------------------------|---------------------------------|--|
|                                | 1   | GIRL GUIDES         | Tuesday (COH<br>meeting)<br>Thursday (All)    | 1500                            | 1800                            | Area outside<br>Makerspace,<br>Block E level 1   |
|                                | 2   | NCC LAND            | Tuesday<br>(leaders)<br>Thursday              | 1500<br>1500                    | 1700<br>1730                    | Outdoor<br>basketball court,<br>behind Blk F&G,<br>level 3 space<br>between Blk<br>F&G, classrooms |
| Uniformed<br>Groups            | 3   | NPCC                | Tuesday<br>(selected<br>students)<br>Thursday | 1500<br>1500                    | 1700<br>1800                    | Canteen area<br>nearest to<br>Learning Hub,<br>behind D&T block<br>classroom/IT<br>Room            |
|                                | 4   | RED CROSS<br>YOUTH  | Tuesday<br>(leaders)<br>Thursday              | 1500                            | 1800                            | Block G Level 1<br>area and<br>classrooms  |
|                                | 5   | SCOUTS              | Thursday                                      | 1500                            | 1800                            | Area between<br>Block G and H  |
|                                | 6   | BAND                | Tuesday<br>Thursday                           | 1515<br>1415<br>(Sec 1)<br>1515 | 1715<br>1715<br>(Sec 1)<br>1815 | Music Studio,<br>Museden   |
|                                | 7   | CHOIR               | Tuesday<br>Thursday                           | 1500                            | 1730                            | Music Room   |
| Visual &<br>Performing<br>Arts | 8   | MODERN<br>DANCE     | Tuesday<br>Thursday                           | 1500                            | 1730                            | Hall   |
|                                | 9   | DRAMA               | Tuesday<br>Thursday                           | 1500<br>1500                    | 1730<br>1700                    | Learning Hub -<br>IR 1 & 2   |
|                                | 10  | CHINESE<br>ENSEMBLE | Tuesday<br>Thursday                           | 1500                            | 1730                            | Seminar room 1<br>/ C&T Lab (level<br>3)   |

|           | 11 | MALAY DANCE                  | Tuesday<br>Thursday | 1500 | 1700 | Hall                            |
|-----------|----|------------------------------|---------------------|------|------|---------------------------------|
|           | 12 | BASKETBALL                   | Tuesday<br>Thursday | 1500 | 1700 | ISH 1                           |
|           | 13 | FOOTBALL                     | Tuesday<br>Thursday | 1500 | 1700 | Field                           |
| Sports    | 14 | FLOORBALL                    | Tuesday<br>Thursday | 1500 | 1800 | ISH2                            |
|           | 15 | NETBALL                      | Tuesday<br>Thursday | 1515 | 1745 | Parade Square                   |
| Clubs &   | 16 | AVA /<br>PHOTOGRAPHY<br>CLUB | Thursday            | 1500 | 1700 | IT RM 1<br>H2-02 banded<br>room |
| Societies | 17 | INFOCOMM<br>CLUB             | Tuesday             | 1500 | 1800 | IT Lab 1 & 2<br>IT Rm 1         |