

# Welcome Back!

Briefing Slides for Release of 2025 GCE O-Level Results



# Dear students,

You have worked hard to reach this stage. Let's celebrate your efforts!



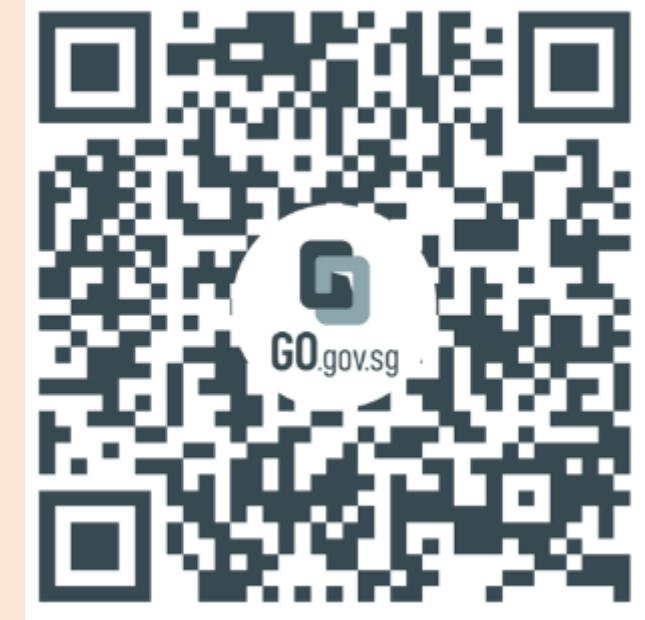
Remember that while everyone's educational journey is different, we can each have a fulfilling outcome!



# Resources to support you as you receive your results

Receiving your results and making decisions about your post-secondary pathways can be exciting to some, but stressful to others.

Scan this QR code for an infographic with some helpful resources to support you.



<https://go.gov.sg/olevelstudentresource>

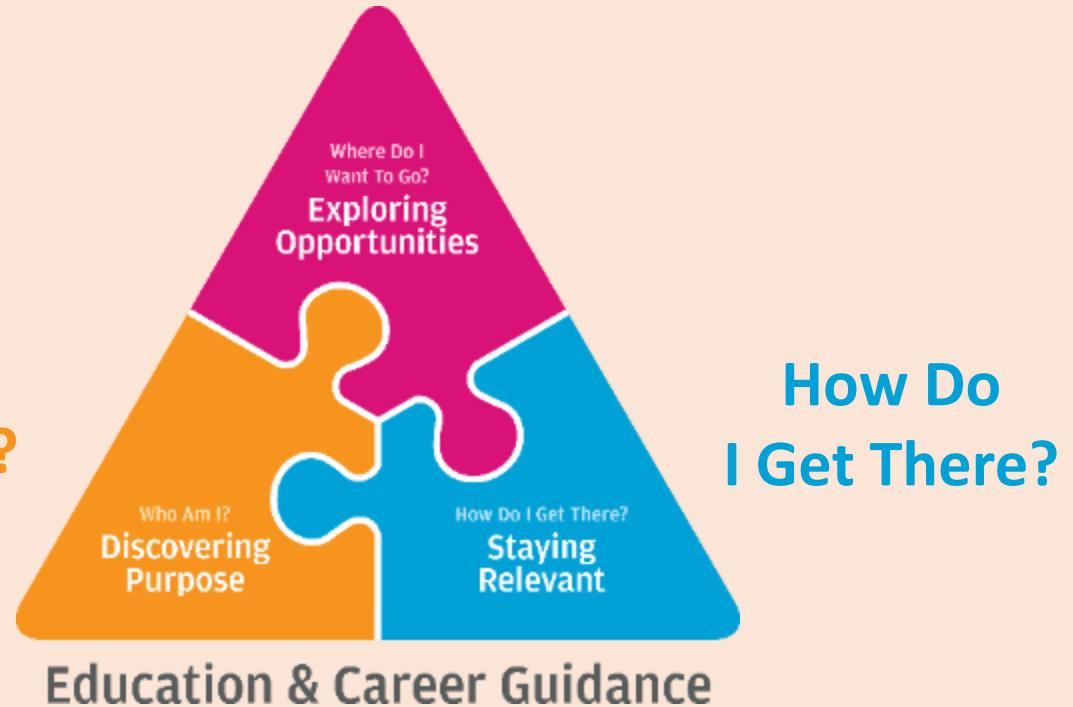


# Thinking about Your Next Step?

Consider these questions...

In the infographic, you can find resources which can help you make informed decisions.

Where do I want to go?



## PLANNING YOUR NEXT STEP

These resources will help you chart your path ahead:



- What's Next Brochure  
<https://go.gov.sg/whats-next-olevel>



- MySkillsFuture Student Portal  
<https://go.gov.sg/MySFSec>

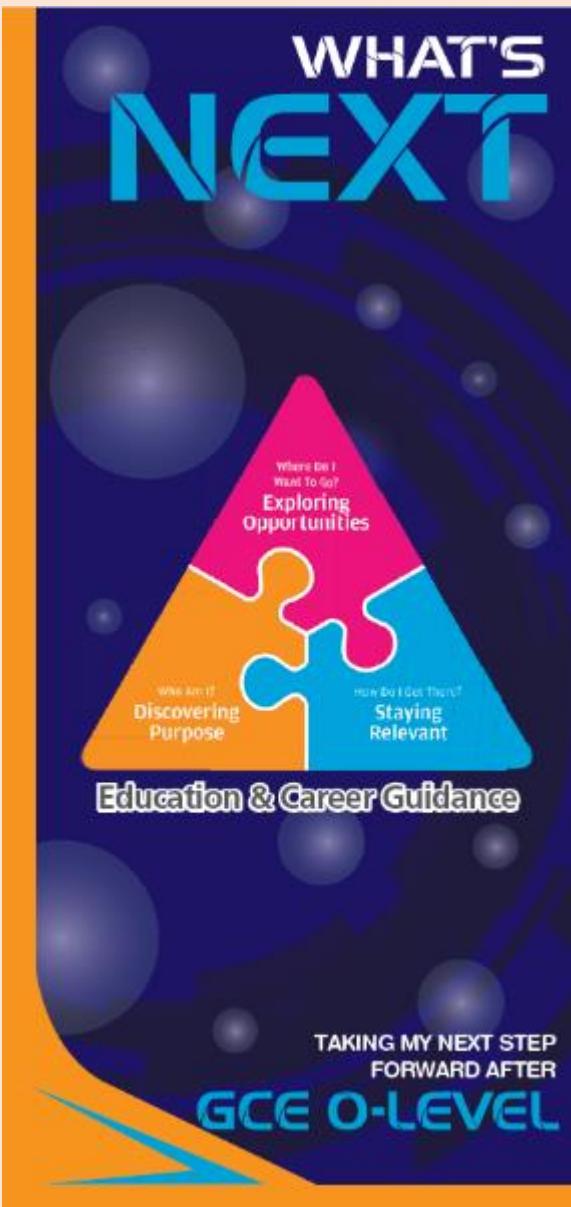


- Contact the ECG Centre @ MOE  
<https://go.gov.sg/moe-ecg-centre>



- Chat with your school's ECG Counsellor

# Resources to help you make informed decisions



## PLANNING YOUR NEXT STEP

These resources will help you chart your path ahead:



- What's Next Brochure  
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- Chat with your school's ECG Counsellor



## MySkillsFuture Student Portal

Use the information and tools to explore various education and career pathways and take charge of your future.

# Additional resources to help you make informed decisions



## About Discover On My Way:

Discover your **education and career interests** and **chart your personal and professional future** with Discover On My Way! **Explore** different careers, **connect** with industry professionals and peers, and **get firsthand exposure** at various job roles. *Let's get you on your way to Discover-ing!*

What to study?  
What career to pursue?

### Still figuring out your future?

Join programmes organised by NYC and our partners to meet professionals from various industries & youth on the same journey as you.



Learning Journey to  
\*SCAPE & ChaPanda



SEAcret Gatherings



Industry Connects With Grab SG



<https://discover.nyc.gov.sg/omw>

# Resources to help students make informed decisions

Learn more about the  
post-secondary education institutions



<https://moe.gov.sg/post-secondary/overview>

# Concerned About Your Next Steps?

Stop

- Calm yourself down. Take a few deep breaths.

Think

- Think through the different options that are available for you.

Do

- Have conversations with trusted adults who know you well to advise and guide you (parents, teachers, ECG Counsellor).
- Decide and act based on your options.

**Managing your emotions**

**When you receive your results, you may experience a range of emotions.**

**Managing these emotions well will allow you to stay calm and make rational decisions.**

# Reaching out for support is a sign of strength

If you have questions about your options or are not coping well, you can reach out to trusted adults such as your parent/guardian, teacher, School Counsellor or ECG Counsellor. You can also talk to a trusted friend.



*Who can we go to for ECG advice?*

Make an appointment to speak with your ECG Counsellor in school

OR

The ECG Centre @ MOE offers online or phone ECG counselling services. Make an appointment via [go.gov.sg/moe-ecg-centre](http://go.gov.sg/moe-ecg-centre)

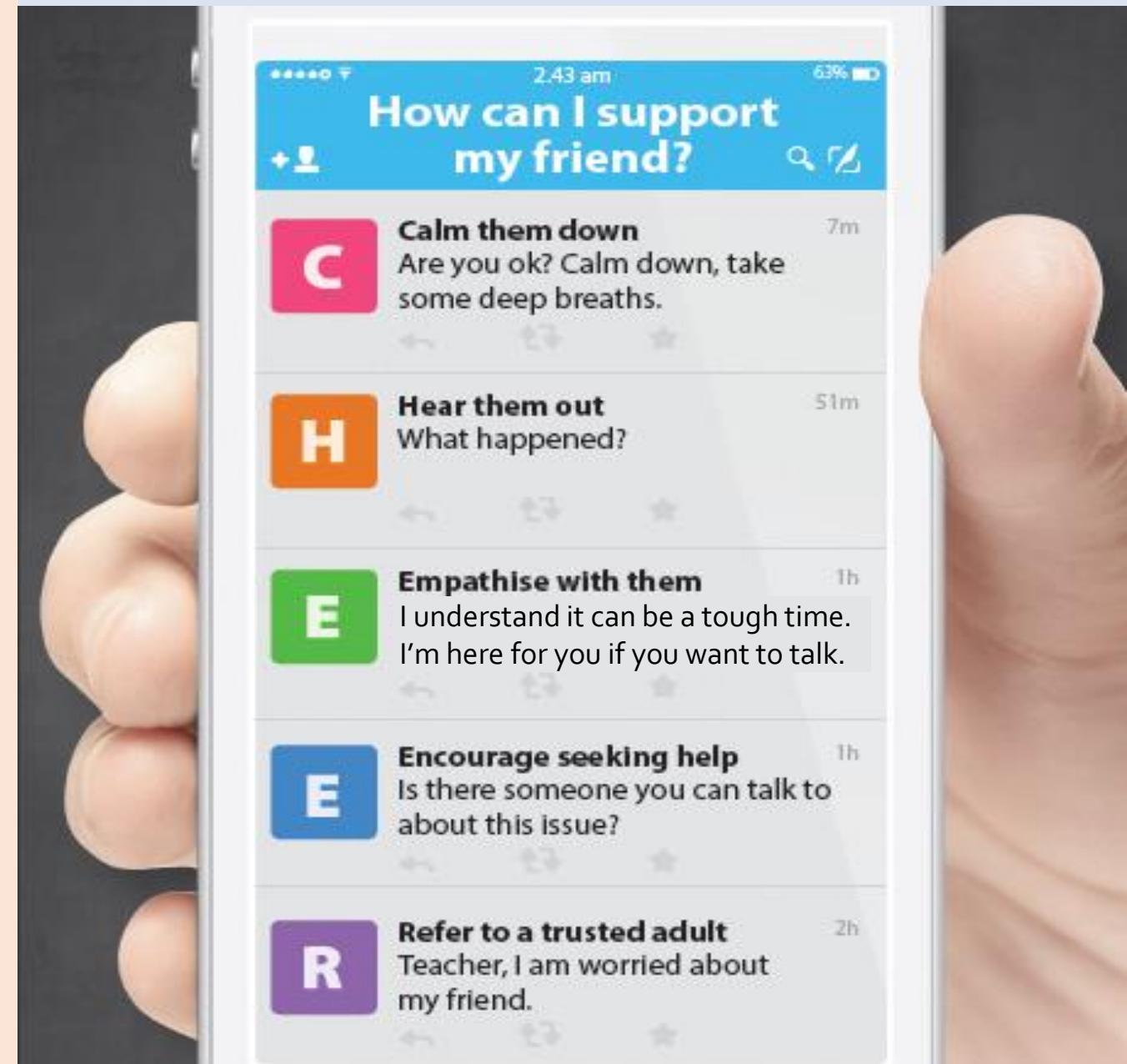


# Supporting Your Friend

- We may each experience different emotions upon receiving the results.
- You can share your friends' joy by congratulating them.
- If your friends appear to be disappointed with their results, encourage them.
- Alert a teacher if you are worried for them.



Keep a lookout for your friends in distress. You can support them in the following ways:



# Keep a lookout for some of these signs in your peers or in yourself

*How can we support one another?*



**Having difficult emotions during a stressful and uncertain period is normal. Keep a look out for some of these signs:**

**D  
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Deliberately avoiding others

Increased irritability, restlessness, agitation, stress and anxiety

Sending or posting moody messages on social media

Talking about death or dying

Reacting differently or gradually losing interest in things they used to like

Eating more than usual or having a much reduced appetite

Sleep pattern changes with difficulty falling asleep or oversleeping

Slowing down of energy levels

If you notice any of these signs in yourself or your friends, **have a chat with your School Counsellor or teacher**,

Or contact SOS 24-hour hotline at **1767** or SOS 24-hour CareText Whatsapp at **91511767**  
For cyber wellness related matters, call Help123 at **1800-612-3123\*** or email **hello@help123.sg**

\*available only from Mon to Fri (excluding Public Holidays), from 9am - 6pm.

# Support is readily available for you.

There are other hotlines and chats available if you are more comfortable seeking help using these platforms.

**SOS** provides round-the-clock emotional support for those in distress, thinking of suicide or affected by suicide.

Call: **1767**

**(24-hour helpline)**

WhatsApp: **9151 1767**

**(24-hour Care Text)**

**Community Health Assessment Team (CHAT)** provides personalised and confidential mental health checks and consultation for youths. To speak with a youth support worker, you can:

Visit: **CHAT Hub at \*Scape, 2 Orchard Link, #04-07**

Call: **6493 6500 / 6501**

Email: **chat@mentalhealth.sg**

**Mindline** is Singapore's national mental health helpline and textline service. The service is manned by trained counsellors who are ready to listen and support you.

Call: **1771**

**(24-hour helpline)**

WhatsApp: **6669 1771**

**(24-Hour messaging service via WhatsApp)**

**Carey** is an online platform by Care Corner that provides free mental health check-ins with mental health professionals. Find out more at: <https://carey.carecorner.org.sg/>

**eC2** is an e-Counselling Centre where you can talk to a trained counsellor about the issues you are facing, right where you are.

Chat with a counsellor at: [www.ec2.sg](http://www.ec2.sg)

*Monday – Friday (Excluding Public Holidays): 10am – 12pm & 2pm – 5pm*

**TOUCHline** is a helpline to provide youths with emotional support and practical advice.

Call: **1800 377 2252**

*Monday- Friday (Excluding Public Holidays): 9am – 6pm*



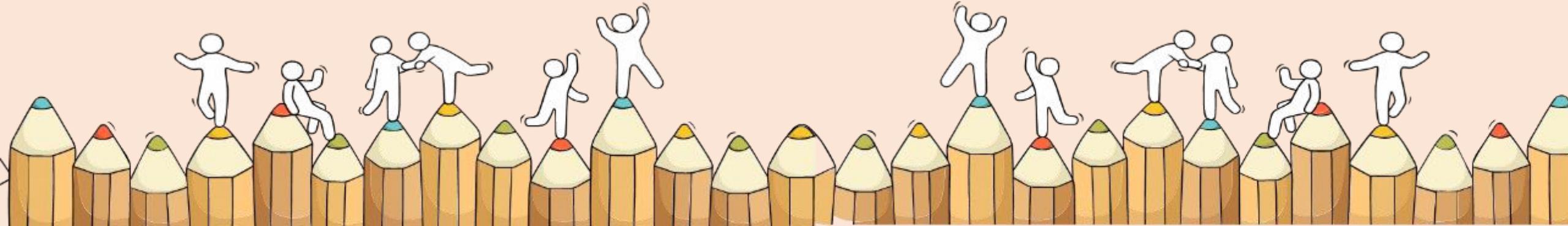


**The O-Level examination is one milestone in your education journey, and there are many more exciting pathways ahead.**

**Your future holds many opportunities waiting to be discovered!**

# Admissions Exercises

## Things to note

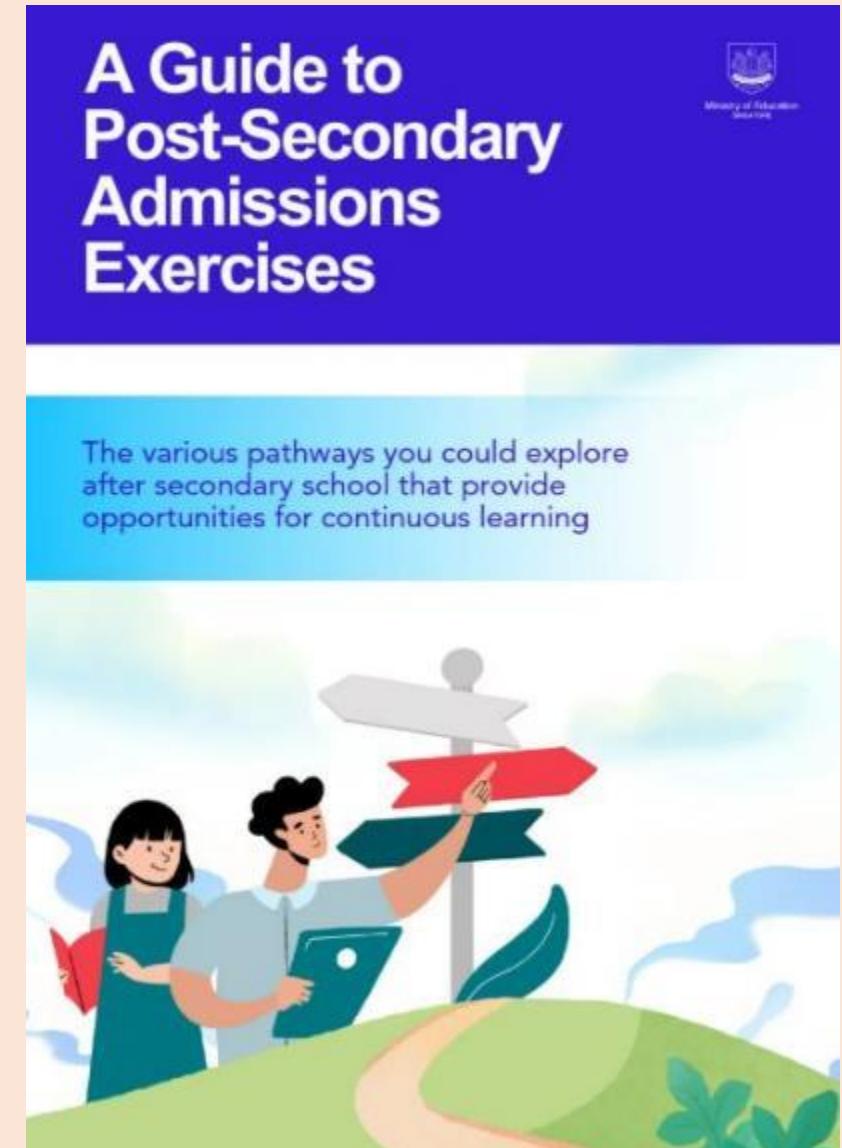


# Details of Admissions Exercises

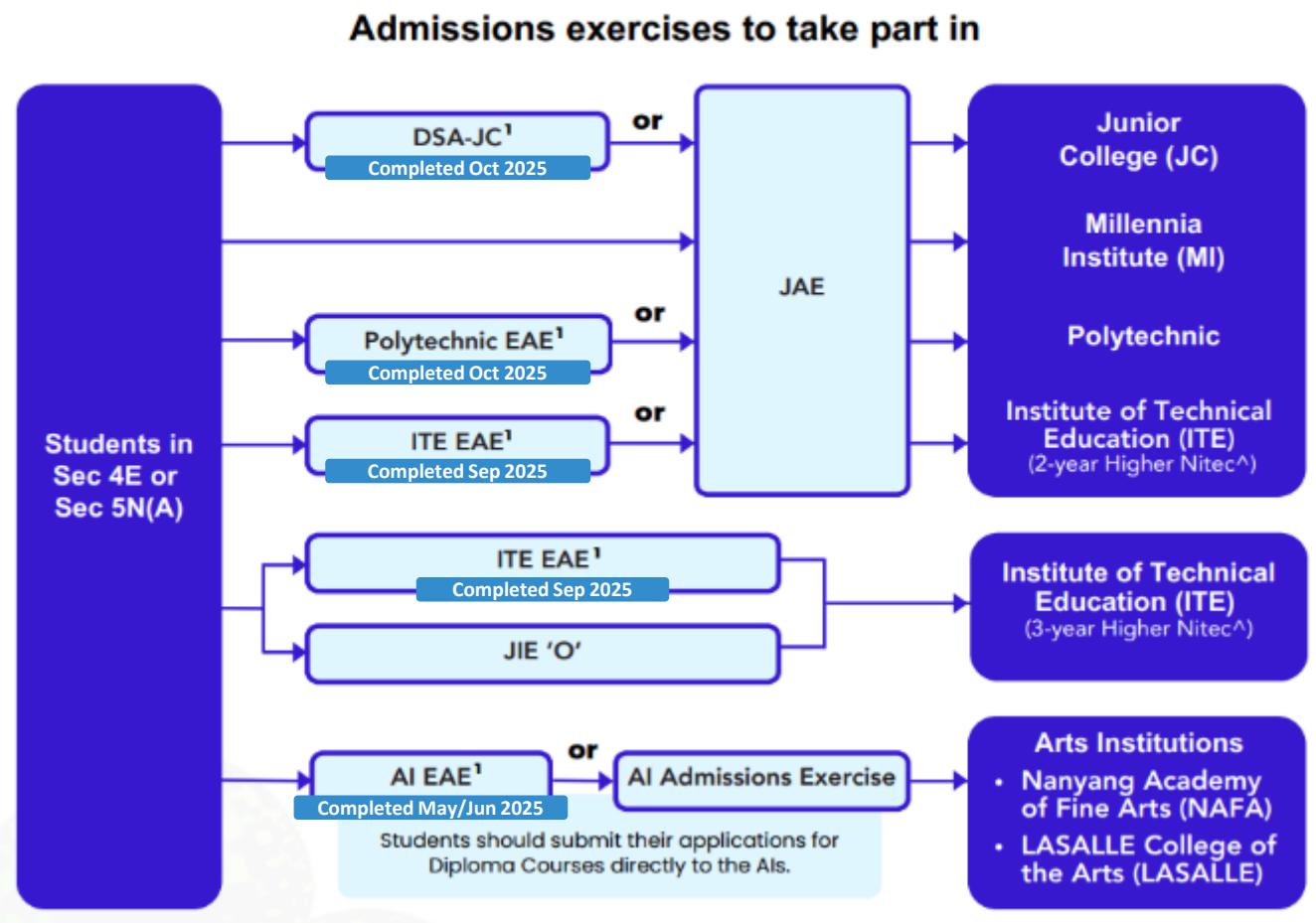
You can find the details of the various admissions exercises from the **Post-Secondary Admissions Exercises booklet** that can be downloaded from:

<https://www.moe.gov.sg/post-secondary/admissions>

- Joint Admissions Exercise (JAE)
- Joint Intake Exercise (JIE) 'O'
- Nanyang Academy of Fine Arts (NAFA)
- LASALLE College of the Arts (LASALLE)



# Post-Secondary Admissions Exercises for Students in Sec 4 Express or Sec 5 Normal (Academic)



Source: [Post-Secondary Admissions Exercises booklet](#)

<sup>1</sup>Students apply through these admissions exercises before their examinations.

<sup>^</sup>Please visit these websites for the list of courses for 2-year Higher Nitec:

<https://www.ite.edu.sg/current-full-time-students/progression/higher-nitec/>



for 3-year Higher Nitec:

<https://www.ite.edu.sg/secondary-school-students/ite-full-time-courses/3-year-4-year-higher-nitec>



# Details of Admissions Exercises

## JAE – Joint Admissions Exercise

JAE enables GCE O-Level holders to apply for courses offered by JC<sup>s</sup>, MI, polytechnics and ITE (2-year Higher Nitec courses).

**JAE:** <http://go.gov.sg/applyjae>

## JIE 'O' – Joint Intake Exercise 'O'

The JIE 'O' enables GCE O-Level holders to apply for the 3-year Higher Nitec courses conducted by ITE.

**JIE 'O':** <https://go.gov.sg/applyjieo>

# Details of Admissions Exercises



## Arts Institutions – NAFA/LASALLE

GCE O-Level holders with the aptitude and interest to pursue the creative arts at the tertiary level may apply for diploma programmes at the Arts Institutions (AIs). Each AI runs its own admissions exercise, and interested students should apply directly to the institution.

The AIs also run their own Early Admissions Exercise, an aptitude-based admissions exercise open to graduating O-Level students, final-year Nitec and Higher Nitec students from ITE and graduating Integrated Programme (IP) / International Baccalaureate (IB) Year 4 students. This exercise allows students to apply for and receive conditional offers for admission to NAFA and LASALLE prior to receiving their final grades.

**NAFA:** <http://go.gov.sg/applynafa>

**LASALLE:** <https://go.gov.sg/applylasalle>

# Application Period

|                             |                             |   |
|-----------------------------|-----------------------------|---|
| <b>Application Period</b>   | <b>Oct 2025 – Mar 2026*</b> | <b>4pm, Wed, 14 Jan 2026 –<br/>4.30pm on Mon, 19 Jan 2026</b> |
| <b>Admissions Exercises</b> | <b>NAFA<br/>LASALLE</b>     | <b>JAE<br/>JIE 'O'</b>  |

*\*Applications may close early once programme places have been filled.*

# For Students Considering Private Education



# The 3Rs when deciding on Private Education

## Reasons

- Why are you furthering your studies?
- What are the job prospects for your preferred course?

## Readiness

- How ready are you to further your studies?
- Can you cope with the academic rigour and assignment deadlines?
- Can you fund your studies?

## Risks

- Do you know the possible drawbacks?
  - Your expected returns may not exceed the investments you put into your private education.
  - Private schools may make exaggerated claims.
  - Private schools may close due to various reasons.
  - You may not get a full refund if you withdraw from your course.



# 8 Things You Should Know Before You Enrol in A Private School

**School Registration**  
Ensure the school is registered with SkillsFuture Singapore (SSG). Review the school's registration period, expiry date and its overall registration track record.

**Partnership**  
Research on the partner institution conferring the diploma or degree, and whether the qualification is recognised by the industry.

**EduTrust Certification Scheme**  
Is the school EduTrust-certified\*? Under the scheme, private schools are assessed for their performance in areas such as school management and provision of student support services.

\*Schools are required to obtain EduTrust certification in order to offer external degree programmes

**School Premises**  
Head down to the campus ground to check the facilities and support services. Observe the study environment too.

**Fee Protection**  
Ask if there is any course fee protection so that you will be able to recover unconsumed course fees should the school close down.

**Beyond Course fees**  
Find out about the course syllabus and materials, graduation rates and employment prospects. Approach the alumni to find out what they think of the school.

**Teachers**  
Check if the teachers are qualified to teach the course.

**Internship**  
If industry attachment is included, find out which organisation you will be attached to, the period of attachment and the alternative arrangement should the attachment become unavailable. Verify the information with the organisation as well.

# Admin Briefing



# Documents to receive

You will be receiving the following documents

- GCE 'O' Level Examination result slip
- Certificate
- What's Next Brochure
- ITE Brochure
- RP Tote Bag

# Form A

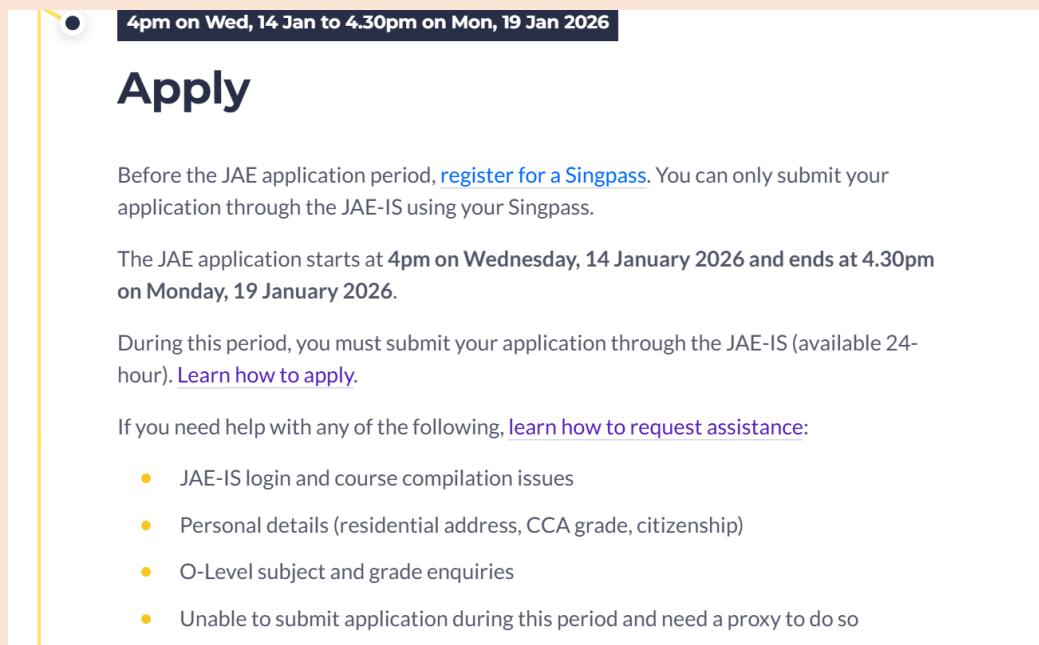
- MOE will email students their JAE eligibility from 2.45pm onwards today.
- If you are eligible, the same email will include Form A which contains gross aggregate scores for different institution types and the eligible courses you can apply.
- Check your inbox, junk or spam folder.

# JAE Application Window

Submit your application through the JAE-IS at  
<https://www.moe.gov.sg/jae> using Singpass.

**4pm, Wed, 14 Jan 2026 –  
4.30pm on Mon, 19 Jan 2026**

**NEW: Students can submit and amend their course choices via JAE-IS until 4.30pm on the 19 Jan**



4pm on Wed, 14 Jan to 4.30pm on Mon, 19 Jan 2026

## Apply

Before the JAE application period, [register for a Singpass](#). You can only submit your application through the JAE-IS using your Singpass.

The JAE application starts at **4pm on Wednesday, 14 January 2026** and ends at **4.30pm on Monday, 19 January 2026**.

During this period, you must submit your application through the JAE-IS (available 24-hour). [Learn how to apply](#).

If you need help with any of the following, [learn how to request assistance](#):

- JAE-IS login and course compilation issues
- Personal details (residential address, CCA grade, citizenship)
- O-Level subject and grade enquiries
- Unable to submit application during this period and need a proxy to do so

# Note 1: Fully utilise all 12 choices

- Consider all 12 course choices wisely and fully utilise them.
- The choices should be listed in order of preference.
- Before accessing the JAE-IS, refer to the [MOE webpage](#) to learn more about Form A and how to interpret it.
  - use the [SchoolFinder](#) (SF) and [CourseFinder](#) (CF)
  - use the [JAE Worksheet](#) as a template to prepare the relevant information

MOE > POST-SECONDARY > ADMISSIONS > JOINT ADMISSIONS EXERCISE (JAE) >

Last Updated: 15 Sep 2025

## JAE eligibility

1. Factors affecting eligibility      2. Understanding your Form A

### 2. Understanding your Form A

On the O-Level results release day, you will receive an email in the afternoon about your JAE eligibility if you have taken the 2025 O-Level examinations.

If you are eligible, the email will include [Form A \(sample\)](#), which has these sections:

[Help us improve](#)

Last Updated: 11 Jan 2024

MOE >

## SchoolFinder

Explore schools based on their distance from your home, locations, CCAs, subjects and programmes offered.

Last Updated: 26 Dec 2025

MOE >

## CourseFinder

Explore courses based on aggregate type, score, type of institute and area of interest.

Select the institutions you want to explore:

# Note 1: Fully utilise all 12 choices

## JAE Worksheet Template

| 2026 JOINT ADMISSIONS EXERCISE WORKSHEET  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
|---|--|--|---|--|--|-------------------------------------|-------------------------------------|--|--|--|--|--------------------------------------|--|---|---|--|--|--|--|--------------------------------------|--|-----------------|--|------------------|--|------------------|--|------------------|--|
| <p>This JAE worksheet is provided to assist you before you do your online course application.</p>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <p><b>(A) Personal Particulars</b><br/>Please fill in your personal particulars.</p>  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <p>NRIC/FIN : _____<br/>Name : _____<br/>Mobile Number* : _____<br/>Contact Number : _____<br/>Email Address<sup>A</sup> : _____</p>  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <p>*Your posting result will be sent via SMS to a valid Singapore mobile number.<br/><sup>A</sup>Your JAE verification slip, which captures your submitted course preferences, will be sent to this email address.</p>  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <p><b>(B) Course Preference</b></p> <ul style="list-style-type: none"><li>• You can apply for courses which you meet the eligibility criteria. Please refer to your Form A for course eligibility.</li><li>• Course codes and descriptions can be found in <a href="http://www.moe.gov.sg/jaecourses">www.moe.gov.sg/jaecourses</a>.</li><li>• You are strongly advised to make full use of the 12 choices, where applicable.</li></ul>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <table border="1"><thead><tr><th>Choice Order</th><th>Course Code</th></tr></thead><tbody><tr><td>1<sup>st</sup></td><td></td></tr><tr><td>2<sup>nd</sup></td><td></td></tr><tr><td>3<sup>rd</sup></td><td></td></tr><tr><td>4<sup>th</sup></td><td></td></tr><tr><td>5<sup>th</sup></td><td></td></tr><tr><td>6<sup>th</sup></td><td></td></tr></tbody></table>  | Choice Order                               | Course Code  | 1 <sup>st</sup>                             |  | 2 <sup>nd</sup>                            |                                     | 3 <sup>rd</sup>                     |  | 4 <sup>th</sup>                          |  | 5 <sup>th</sup>                            |                                      | 6 <sup>th</sup>                              |   | <table border="1"><thead><tr><th>Choice Order</th><th>Course Code</th></tr></thead><tbody><tr><td>7<sup>th</sup></td><td></td></tr><tr><td>8<sup>th</sup></td><td></td></tr><tr><td>9<sup>th</sup></td><td></td></tr><tr><td>10<sup>th</sup></td><td></td></tr><tr><td>11<sup>th</sup></td><td></td></tr><tr><td>12<sup>th</sup></td><td></td></tr></tbody></table> | Choice Order   | Course Code                              | 7 <sup>th</sup>  |  | 8 <sup>th</sup>                      |  | 9 <sup>th</sup> |  | 10 <sup>th</sup> |  | 11 <sup>th</sup> |  | 12 <sup>th</sup> |  |
| Choice Order  | Course Code                                |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 1 <sup>st</sup>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 2 <sup>nd</sup>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 3 <sup>rd</sup>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 4 <sup>th</sup>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 5 <sup>th</sup>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 6 <sup>th</sup>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| Choice Order  | Course Code                                |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 7 <sup>th</sup>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 8 <sup>th</sup>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 9 <sup>th</sup>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 10 <sup>th</sup>  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 11 <sup>th</sup>  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| 12 <sup>th</sup>  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <p><b>(C) Elective Programmes</b><br/>This section only applies to students who are eligible for the following elective programmes.<br/>If you qualify and wish to apply, you must select the JC(s) offering the programme as one of your choice(s) in <b>(B) Course Preference</b>.<br/>Please note that you may apply for only <u>ONE</u> Programme.</p>  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
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| Chinese Language Elective Programme (CLEP)  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
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| <input type="checkbox"/> Dunman High School   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> Hwa Chong Institution  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> Jurong Pioneer JC  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> Nanyang JC   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> Temasek JC   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| Malay Language Elective Programme (MLEP)  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| I would like to apply for MLEP in the following JC(s):  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> Jurong Pioneer JC  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> National JC  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> Raffles Institution  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> Tampines Meridian JC   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> Yishun Innovate JC   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| Tamil Language Elective Programme (TLEP)  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| I would like to apply for TLEP in the following JC(s):  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> Anderson Serangoon JC  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <input type="checkbox"/> National JC  |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |
| <p>After you have completed this JAE worksheet, please submit your application online at<br/><a href="http://www.moe.gov.sg/jae">www.moe.gov.sg/jae</a></p>   |  |  |   |  |  |                                     |                                     |  |  |  |  |                                      |  |   |   |  |  |  |  |                                      |  |                 |  |                  |  |                  |  |                  |  |

## Note 2: [JC/MI] Posting does not guarantee subject combination

- Junior colleges (JCs) and Millennia Institute (MI) offer a variety of subjects and different subject combinations.
- They may also set their own school-based criteria for subjects offered, based on professional and student-centric considerations.
- Posting to an Arts, Science or Commerce (offered only in MI) course does not guarantee that students will be able to offer their preferred subject combinations.
- Students are advised to check the website of the respective JCs and MI for more details on the subject combinations offered in the Arts, Science and Commerce courses and school-based criteria for subjects offered. Information on JAE admission to JC and MI can be found [here](#).

## Note 3: [Poly/ITE] Some courses may require non-academic requirements

- Beyond academic requirements, some polytechnic/ ITE courses may require students to meet non-academic requirements, such as passing of medical examinations, to comply with industry requirements.
- Research these requirements to make informed choices.
- Information on JAE admission to [polytechnic](#) and [ITE](#).

## **Note 4: Successful DSA-JC, Poly and ITE EAE students are not eligible to participate in JAE**

- Successful Direct School Admission for Junior College (DSA-JC) and polytechnic and ITE Early Admission Exercise (EAE) students are not eligible to participate in JAE.
- They are expected to honour their commitment to the DSA-JC school or chosen polytechnic/ITE course for the duration of the programme that they are admitted to.

## Note 5: Request Form if you are unable to submit JAE-IS Application

- For students who are unable to submit their application via the JAE-IS (e.g. not eligible to apply for Singpass), or need to update their citizenship or residential address, they can submit a request for assistance using the [online JAE Request Form](#) during the JAE application period. (The form will only be activated during the application period.)

## Note 6: Request Form if you are unable to submit JAE-IS Application

- For students who are unable to submit their application via the JAE-IS (e.g. not eligible to apply for Singpass), or need to update their citizenship or residential address, they can submit a request for assistance using the [online JAE Request Form](#) during the JAE application period. (The form will only be activated during the application period.)

# Release of JAE Results

9am on Tue, 3 Feb 2026

## Release of posting results

JAE posting results will be released through:

- JAE-IS, which can be accessed using your Singpass.
- SMS, which is sent to the Singapore mobile number provided in your application.

[Learn more about accessing your posting results.](#)

 The net aggregate score ranges for 2026 JAE courses will be updated in [SchoolFinder](#) and [CourseFinder](#) on JAE posting results release day.

By end-Feb 2026

## Acceptance of offer

If posted to a JC or MI course

You will report to the school on the morning of **Wednesday, 4 February 2026**, in your secondary school uniform.

If posted to a polytechnic course

You will receive an email with the enrolment instructions **by end February**.

If posted to an ITE course

You will receive an email with the enrolment instructions on **Tuesday, 3 February 2026**.

[Learn more about what to do after you receive your posting results.](#)

From Tue, 3 Feb 2026

## Appeal process

To appeal for a place in a JC or MI

Approach the school of your choice directly.

To appeal for a place in a polytechnic or the ITE

Apply on the [JAE Online Appeal Portal](#) from 9am on **Tuesday, 3 February 2026** to 4pm on **Friday, 6 February 2026**.

[Find out how to submit an appeal.](#)

# School-Based Support

| Domain  | Remarks  |
|---|--|
| Educational Career Guidance                     | <p>Please contact Ms Juan (ECG Counsellor) via:</p> <ul style="list-style-type: none"><li>• Email: <a href="mailto:juan_peiling@schools.gov.sg">juan_peiling@schools.gov.sg</a>; or</li><li>• Schedule an appointment with her at <a href="https://go.gov.sg/sss-ecgc">https://go.gov.sg/sss-ecgc</a></li><li>• Ms Juan in SSS on 15 Jan</li></ul> |
| Social-Emotional                                | <ul style="list-style-type: none"><li>• Please contact the school counselling team at <a href="https://tinyurl.com/SSScounselling">https://tinyurl.com/SSScounselling</a></li></ul>  |
| ICT (i.e. use of school device for application) | <ul style="list-style-type: none"><li>• 14 Jan: report to ICT personnel at the IT lab 2 (Level 3) from 4 to 5pm</li><li>• 15 and 16 Jan: IT lab is available from 9am to 4pm. <b>Must inform FTs</b>, prior to coming to school.</li><li>• Report in proper school attire.</li></ul>   |

# Instructions

| Groups   | Remarks   |
|--|---|
| Group 1 students                               | To report to Mr Dennis Koh and Mr Shaun Han after briefing to collect documents from IT Lab 3 |
| Group 2 students                               | To report to Mr Liao and Ms Ezy after briefing to collect documents from HOD Meeting Room     |
| Students with queries and have 'repeat' status | To collect documents from FTs and report to Mr Christopher Tan on stage before 4pm            |

